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ABSTRACT

This directory presents information on 257 programs in colleges and universities for individuals who already have a bachelor's degree and want to complete requirements to earn a teaching license, a master's degree, or both. Information included in the directory is the result of a survey of the American Association of Colleges for Teacher Education's member institutions. The directory does not include all such programs available in U.S. colleges and universities or programs that may be offered by state governments, school districts, or other sources. Program descriptions reflect institutional and state requirements as of summer 1993. Program descriptions are presented under their respective institutions, which are arranged by state. The approximate amount of time necessary to complete the program (full-time and part-time) is included. Many programs require extended placements in elementary or secondary schools as part of the course of study. The program description gives an idea of program requirements and whether a master's degree can be earned as well as a teaching license. A contact person is listed for each institution. (LL)

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Alternative Paths to Teaching:

A DIRECTORY OF POSTBACCALAUREATE PROGRAMS

DECEMBER 1993

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Alternative Paths to Teaching:

A DIRECTORY OF POSTBACCAULAUREATE PROGRAMS

DECEMBER 1993

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The American Association of Colleges for Teacher Education is a national, voluntary association of colleges and universities with undergraduate or graduate programs to prepare professional educators. The Association supports programs in data gathering, equity, leadership development, networking, policy analysis, professional issues, and scholarship.

The opinions, conclusions, and recommendations expressed in this monograph do not necessarily reflect the views or opinions of the American Association of Colleges for Teacher Education. The AACTE does not endorse or warrant this information. The AACTE is publishing this document to stimulate discussion, study, and experimentation among educators. The reader must evaluate this information in light of the unique circumstances of any particular situation and must determine independently the applicability of this information thereto.

David G. Imig, Chief Executive Officer
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Introduction

Congratulations on your decision to consider a career in education. Teaching is a challenging profession, but the rewards are extraordinary.

Individuals are prepared to teach in a variety of ways. In the past, most educators completed requirements for their teaching license as part of a college or university undergraduate program. Although this remains the most common way to become a teacher, programs do exist for individuals who already hold a baccalaureate degree but have not taken any education courses. This directory presents information on 257 programs in colleges and universities for those who already have a bachelor's degree and want to complete requirements to earn a teaching license, a master's degree, or both.

Information included in the directory is the result of a survey of the American Association of Colleges for Teacher Education's member institutions. The program descriptions were voluntarily submitted and the directory does not include all such programs available in U.S. colleges and universities. The directory does not include programs that may be offered by state governments, school districts, or other sources.

Information in the directory was submitted in summer 1993. Program descriptions reflect institutional and state requirements at that time. These always are subject to change. If a program interests you, we suggest you write or call the college or university for additional information. The contact person listed for each institution will be able to give you details about the program and how to apply. Questions about the program should be directed to that person, *not* to AACTE.

How to use this directory

Programs are arranged in alphabetical order by state and institution. The approximate amount of time necessary to complete the program (full time and part time) is included; generally in months. There is no guarantee that you will be able to complete your program in that time frame. The amount of time you will need to earn a teaching license will vary according to your personal circumstances. Many programs require extended placements in elementary or secondary schools as part of the course of study. This may present a challenge for people who plan to work full time while completing requirements for a teaching license.

The program description will give you an idea of program requirements and whether a master's degree can be earned as well as a teaching license. Many people prefer a program that offers a master's degree because school district salaries usually are higher for individuals with these degrees. However, earning a master's degree may take longer than merely completing requirements for a teaching license.

Terms

Certificate/License. States issue teaching credentials to people who successfully complete required coursework and examinations. Some states call the credential a "certificate" and others use the term "license."

GPA. Grade Point Average.

SA, RA, NPA. Colleges and universities that offer teacher preparation programs must be approved by the state (SA) and many are regionally accredited (RA). In addition, the teacher preparation program may meet standards for national professional accreditation (NPA).

NTE. Many states require individuals seeking a teaching credential to achieve a passing score on a standardized examination. The National Teachers Examination (NTE) often is used for this purpose.

Tips

- **Consider where you want to teach and whether or not you are willing to relocate.** Not all school districts currently have or anticipate having teaching vacancies. School district personnel offices may be able to give you an idea of job availability.

- **Review your undergraduate transcript.** Are the courses you took in your major and minor fields still current? Are they subjects that commonly are taught in elementary, middle, or secondary schools? If your baccalaureate degree was earned a number of years ago or if your major field of study isn't one taught in elementary or secondary schools, you may be required to take courses in a teaching field as well as in professional education.

- **Although the teaching credential you earn may be recognized in one state, it might not be accepted in another state.** If you intend to relocate in the near future, find out if the teaching license or certificate will be accepted.

- **The information in this directory is only a starting point.** Find out more about programs that interest you. If convenient, visit the campus and talk with other students and faculty members about the program.

Additional resources

Other sources of information about a teaching career include:

- **NASDTEC Directory** (1993-94). Prepared by the National Association of State Directors of Teacher Education and Certification, this document lists the names, phone numbers, and mailing lists of the teacher certification office in each state. If you want information about the requirements to earn a license in a particular state or if the license you earn in one state will be accepted elsewhere, this directory will tell you who to call. It is available from NASDTEC, 3600 Whitman Avenue N. ,Suite 105, Seattle, WA 98103. The cost is $12.

- **Careers in Teaching Handbook.** Prepared by Recruiting New Teachers, Inc., this handbook provides prospective teachers with information on pathways into the teaching profession. It includes sections on choosing a teacher preparation program, what schools and districts look for when hiring a teacher, and finding financial aid. The handbook is available free from Recruiting New Teachers, 385 Concord Avenue, Suite 100, Belmont, MA 02178.

- **The ERIC Clearinghouse on Teaching and Teacher Education** provides basic, general information for would-be teachers and referrals to sources of more specialized material in print and in organizations. *ERIC Digests*, two-page overviews of current topics that are available free of charge from the clearinghouse, include:

  - *So You Want to Be a Teacher*
  - *Preparation of Middle School Teachers*
  - *Considerations in Teaching Culturally Diverse Children*
  - *Demand and Supply of Minority Teachers*
  - *Prekindergarten Teacher Licensure*
  - *Alternate Teacher Certification—An Update*

To request a digest, send a business-size, stamped envelope. For further information, contact the clearinghouse at One Dupont Circle, Suite 610, Washington, DC 20036-1186.

ALABAMA A & M UNIVERSITY

Program Name: Nontraditional Fifth-Year Program

Approximate Time to Complete: 30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Alabama teaching credential.

Program Description: Alabama A & M offers an alternative option for individuals who wish to teach but have not completed a traditional teacher education program. The Alabama Nontraditional Fifth-Year Program has operated since 1986. Completion of the alternative program permits an individual who wishes to teach to receive initial certification at the master's degree level, rather than at the baccalaureate level, and receive master's pay. (SA)

Contact Person: Joyce J. Shipman
Certification Officer, Alabama A & M University
P.O. Box 283
Normal, AL 35762
Tel: (205) 852-9283 ■ FAX: (205) 851-5543

ALABAMA STATE UNIVERSITY

Program Name: Alternative Class A Program (formerly the Nontraditional Fifth-Year Program)

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master in Education degree and are eligible for an Alabama teaching credential.

Program Description: Alternative fifth-year programs (ALTA) leading to the Master of Education (M. Ed) degree and certification at the A level are designed for those qualified individuals who did not complete a teacher education program at the undergraduate level. Most ALTA programs require a minimum of 42 semester hours of coursework; however, the amount of actual coursework will depend upon one's undergraduate major, desired grade level (N-6, 7-12, N-12), and area of certification (single teaching field or comprehensive teaching fields) as determined by an adviser's evaluation of an applicant's transcript(s). (SA, RA, NPA)

Contact Person: Bill Campbell
Dean, College of Education
Alabama State University
915 South Jackson St.
Montgomery, AL 36101-0271
Tel: (205) 293-4271 ■ FAX: (205) 834-6861

AUBURN UNIVERSITY

Program Name: Alternative Fifth-Year Program

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Alabama teaching credential.

Program Description: The fifth-year program is designed for those with baccalaureate degrees who did not complete requirements for certification to teach. The purpose of the program is to prepare outstanding individuals to become successful classroom teachers. Completion of a fifth-year program of studies leads to a Master of Education degree and equivalent Alabama certification. Upon securing a teaching position, a graduate of the fifth-year program will enter the teaching profession at a Class A certification salary level. (SA, RA, NPA)

Contact Person: Jeffrey Gorrell
Associate Dean for Research and Graduate Studies
3084 Haley Center
Auburn, AL 36849
Tel: (205) 844-4446 ■ FAX: (205) 844-5785

BIRMINGHAM-SOUTHERN COLLEGE

Program Name: Adult Studies Teacher Certification

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Alabama teaching credential (elementary or early childhood).

Program Description: Unavailable. (SA, RA)

Contact Person: B.D. Whetstone
Chair, Education Division
Birmingham-Southern College
Birmingham, AL 35254
Tel: (205) 226-4812 ■ FAX: (205) 226-3065

TROY STATE UNIVERSITY AT DOTHAN

Program Name: Alternative Class A

Approximate Time to Complete: 18 months (FT); 24 to 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education and are eligible for an Alabama teaching credential.

Program Description: The alternative class A teaching program is designed to meet the needs of persons who have completed a baccalaureate degree in a non-teaching program and wish to earn a graduate degree and teacher certification. This certification may be obtained in early childhood education (N-3), elementary education (1-6), middle school education (4-8), and secondary school education (7-12). Candidates who wish to teach in middle school or high school must have completed 40 quarter hours, exclusive of general studies, in a single teaching field. Students may select from biology, mathematics, English, history, social science, and general science.

Contact Person: Betty J. Kennedy
Dean, School of Education
P.O. Box 8368
Troy State University at Dothan
Dothan, AL 36304
Tel: (205) 983-6556 ■ FAX: (205) 983-6322

TUSKEGEE UNIVERSITY

Program Name: General Science Nontraditional Fifth-Year

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Alabama teaching credential.

Program Description: This program is designed to train those with a baccalaureate degree in a non-teaching area of science to become a Class A certified teacher for the secondary level. The curriculum—developed under the guidelines of the Alabama Department of Education—requires 39 semester hours of coursework. Students must have completed a baccalaureate degree in biology, chemistry, or physics at a regionally accredited college and have a GPA of 2.75 on a 4.0 scale. In addition, some students may be required to pass the Alabama Basic Skills Test and earn an acceptable score on the basic portion of the Graduate Record Examination. (SA, RA)

Contact Person: Danjuma Saulawa
Assistant Professor, School of Education
Tuskegee University
Tuskegee, AL 36088
Tel: (205) 727-8142 ■ FAX: (205) 727-5276

UNIVERSITY OF ALABAMA

Program Name: Alternative Certification Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree and are eligible for an Alabama teaching credential.

Program Description: Through the University of Alabama's Alternative Certification Program, certain individuals who do not have an undergraduate teacher education degree may earn a Master of Arts degree in education and simultaneously complete requirements for an Alabama Class A (master's level) teaching certificate. Because program requirements are carefully designed to meet the university's graduate school and Alabama certification requirements, students must complete two types of admission procedures—admission to the graduate school and admission to the alternative certification program in the college of education. (SA, RA, NPA)

Contact Person: Rodney Roth
Dean, College of Education
The University of Alabama
Box 870231
Tuscaloosa, AL 35487-0231
Tel: (205) 348-6052 ■ FAX: (205) 348-6873

UNIVERSITY OF ALABAMA AT BIRMINGHAM

Program Name: Nontraditional Fifth-Year Program

Approximate Time to Complete: 12-16 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Program Description: The nontraditional class "A" certification program (also known as the fifth-year program) enables students whose baccalaureate major was not in teacher education to earn certification. Admission requirements (in addition to the general graduate school requirements) include a satisfactory score on a test designated by the State Board of Education and other specific prerequisites, depending on the program pursued. A 10-week, full-time internship is required for certification. (SA)

Contact Person: Stephen B. Graves
Associate Professor, UAB School of Education
901 South 13th St.
Birmingham, AL 35294-1250
Tel: (205) 934-5371 ■ FAX: (205) 934-4963

UNIVERSITY OF MOBILE

Program Name: Alternative Certification Graduate Program

Approximate Time to Complete: 18-24 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Program Description: This program leads to a Class A Certification in Education, and is available for non-education majors with baccalaureate degrees. (SA, RA)

Contact Person: Cathy A. Broadwell
Associate Dean, University of Mobile
P.O. Box 13220
Mobile, AL 36663-0220
Tel: (205) 675-5990 ■ FAX: (205) 675-3404

UNIVERSITY OF MONTEVALLO

Program Name: Nontraditional Fifth-Year "A" Program

Approximate Time to Complete: 15 months (FT); 24-27 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Alabama teaching credential.

Program Description: The fifth-year program is designed for students who do not have a background in education and wish to earn a master's degree and teaching credential at the same time. The university offers the fifth-year option in the following areas: early childhood education, elementary education, secondary education—biology, chemistry, English, history, home economics, language arts (combination of English and speech), mathematics, science, and social science; N-12 education—art, music, physical education, and speech communication/theatre; special education—speech pathology. (SA, RA, NPA)

Contact Person: Pat Murphy
Assistant Registrar—Graduate
Station 6351
College of Education
University of Montevallo
Montevallo, AL 35115
Tel: (205) 665-6351 ■ FAX: (205) 665-6353

UNIVERSITY OF NORTH ALABAMA

Program Name: Nontraditional M.A. in Education

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master in Education degree and are eligible for an Alabama teaching credential.

Program Description: The nontraditional fifth-year program leading to the M.A. Ed. degree and Class A Professional Certification is offered to individuals who have not completed a teacher education baccalaureate degree. Entrance requirements include satisfactory scores on the Miller Analogies Test or the basic portion of the Graduate Record Examination and the Alabama Basic Skills Test, and a GPA of 2.75 on a 4.0 scale on previous college work attempted. Students must complete 45 credit hours with a GPA of 3.0 on a 4.0 scale for all work completed in the degree program and earn a passing score on the university's written comprehensive examination which includes both basic and subject area sections. (SA)

Contact Person: John Wakefield
Professor, University of North Alabama
Florence, AL 35630
Tel: (205) 760-4545 ■ FAX: (205) 760-4664

UNIVERSITY OF SOUTH ALABAMA

Program Name: Alternative Master's Program

Approximate Time to Complete: 15 months (FT); 24-45 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Alabama teaching credential.

Program Description: Unavailable (SA, RA, NPA)

Contact Person: John E. Morrow
Director of Graduate Studies
University of South Alabama
ILB 102
Mobile, AL 36688
Tel: (205) 460-6205 ■ FAX: (205) 460-7830

NORTHERN ARIZONA UNIVERSITY

Program Name: Peace Corps Fellows/USA Program

Approximate Time to Complete: 36 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Arizona teaching credential.

Program Description: Unavailable. (SA)

Contact Person: Sam Minner
Area Coordinator, Instructional Leadership
CEE P.O. Box 5774
Northern Arizona University
Flagstaff, AZ 86011-5774
Tel: (602) 523-2611 ■ FAX: (602) 523-1929

UNIVERSITY OF ARIZONA

Program Name: Postbaccalaureate Teacher Certification Program

Approximate Time to Complete: 18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arizona initial teacher credential.

Program Description: A "postbaccalaureate" in the college of education is a person who has completed a bachelor's degree in any area and who now wishes to be a teacher. A person who enters the postbaccalaureate program in the college receives professional training for teacher certification in Arizona. This is the same professional teacher training that undergraduates receive in a bachelor's degree program. Though postbaccalaureates already have received an undergraduate degree, the postbaccalaureate program is not a graduate program. Admission requirements include a minimum GPA of 2.5 on the most recent 56 units of postsecondary courses. Students also are evaluated for admission on cross-cultural experiences, language proficiency, and commitment to the profession as indicated by pertinent work or volunteer experience. (SA, RA)

Contact Person: Peggy Douglas
Assistant Dean, College of Education
University of Arizona
Tucson, AZ 85721
Tel: (602) 621-1573 ■ FAX: (602) 621-9271

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Program Name: Certification at the Master's Level for Elementary

Approximate Time to Complete: 24 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree in Elementary Education with options in early childhood education and reading and are eligible for an Arkansas teaching credential.

Program Description: The elementary education programs allow students to develop highly individualized plans of study to pursue their individual educational interests and career goals. The curriculum helps teachers develop skills in their areas of interest. The program offers emphases in early childhood education, elementary education, and reading. The reading emphasis meets the standards of the International Reading Association. The early childhood option meets the standards of the National Association for Young Children's Education. In addition, special curricula are available to prepare students for teacher certification at the M.Ed. level in elementary or early childhood education, or as reading teachers or reading specialists. (SA, RA, NPA)

Contact Person: Donna Elliott
Assistant to Dean of Education
College of Education
University of Arkansas, Little Rock
2801 S. University Ave.
Little Rock, AR 72204
Tel: (501) 569-3113 ■ FAX: (501) 569-8694

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Program Name: Certification at the Master's Level Secondary Education

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Arkansas teaching credential (secondary).

Program Description: The Master of Education in Secondary Education program provides proficiency in professional education, curriculum development, teaching skills, and a teaching specialty. Its scope enables teachers to make decisions regarding their teaching specialty, the secondary

program, and the profession. Because of the varying backgrounds of persons wishing to pursue this degree, three program options are offered.

Option one is designed for those with a bachelor's of secondary education or equivalent from an accredited institution, who meets all requirements for initial certification to teach in an Arkansas secondary school.

Option two is for individuals with a baccalaureate degree from an accredited institution, who are not certified to teach in a secondary school and usually have had no professional education coursework.

Option three is designed for people with a baccalaureate from an accredited institution with a major in a discipline other than education, and a minor in education. (SA, RA, NPA)

Contact Person: Donna Elliott (see above)

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Program Name: Master of Education Degree Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Arkansas teaching credential.

Program Description: Students must complete 36 credit hours of study for this program. Programs in elementary education and secondary education are offered. (SA, RA, NPA)

Contact Person: Calvin Johnson
Dean, School of Education
University of Arkansas at Pine Bluff
1200 North University Dr.
Pine Bluff, AR 71601
Tel: (501) 543-8256 ■ FAX: (501) 543-8261

CALIFORNIA STATE UNIVERSITY, FRESNO (SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT)

Program Name: Multiple Subject, Teacher in Preparation, Internship Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject).

Program Description: The Multiple Subject, Teacher in Preparation Internship Program is designed for qualified individuals who have had prior classroom experience and seek an alternative route to obtain an elementary level teaching credential. Candidates have bachelor's degrees and are employed full time by local school districts on year-long reduced salary contracts while completing their professional preparation coursework. Applicants must obtain school district and university endorsement as conditions for program admission. The program is completed in two summer sessions and two semesters. (SA)

Contact Person: Berta Gonzalez
Coordinator, Teacher Internships
5310 N. Campus Dr.
California State University, Fresno
Fresno, CA 93740
Tel: (209) 278-2316 ■ FAX: (209) 278-6203

CALIFORNIA STATE UNIVERSITY,FRESNO (SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT)

Program Name: Multiple Subject—Option IV

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject-Professional).

Program Description: The Multiple Subject, Option IV program is an intensive, field-based, one-year program that serves students who are interested in pursuing a new career in teaching at the elementary level. Program enrollees hold bachelor's degrees in a field other than education and typically have extensive work and life experiences that serve as an asset to their work as classroom teachers. The overall intent of the Option IV program is to bridge theory and practice through an integrated curriculum approach

which combines lecture, discussion, and related activities all of which occur in public school settings. (SA, RA, NPA)

Contact Person: Susanna Mata
Coordinator—Option IV
5310 Campus Dr.
CSU, Fresno
Fresno, CA 93740
Tel: (209) 278-2316 ■ FAX: (209) 278-6203

CALIFORNIA STATE UNIVERSITY, FRESNO (SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT)

Program Name: Single Subject, Teacher in Preparation Internship

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Single Subject).

Program Description: The Single Subject, Teacher in Preparation Internship Program is designed for qualified individuals who have had prior classroom experience and seek an alternate route in obtaining a high school level teaching credential. Candidates have bachelor's degrees and are employed full time by local school districts on year-long reduced salary contracts while completing their professional preparation coursework. Applicants must obtain school district and university endorsement as conditions for program admission. The program is completed in two summer sessions and two semesters. (SA)

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CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

Program Name: Collaborative Learning Network

Approximate Time to Complete: Nine months (FT); an additional 20 months (PT) is necessary for a Master of Arts degree.

Degree **Certificate, or License** Awarded: Upon successful completion of the first phase of the program, candidates are eligible for a preliminary teaching credential. A second year is necessary for a "clear" credential. A third year is necessary to earn the Master of Arts in Elementary Education.

Program Description: The Collaborative Learning Network (CLN) is a program developed by university faculty, school district personnel, principals, and teachers. During the first year, teaching/learning theory, methodology, and management coursework are combined with teaching practice in an on-site, team-based, flexible learning program. During the second and third years of the program, CLN students who are hired in one of the sponsoring districts or one of the neighboring consortium districts receive continuing support from members of their collaborative team. In addition, university-sponsored coursework in conjunction with district-organized inservices and staff development programs continue the training and support begun in the first year. (SA)

Contact Person: Kathy Weed
Assistant Professor, School of Education
5500 University Pkwy.
CSU, San Bernardino
San Bernardino, CA 92407-2397
Tel: (909) 880-5603 ■ FAX: (909) 880-5992

CALIFORNIA STATE UNIVERSITY, STANISLAUS

Program Name: Postbaccalaureate Teacher Preparation

Approximate Time to Complete: Amount of time varies.

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a California teaching credential or a Master of Arts in Education with an emphasis in one of the following areas: administration and supervision, curriculum and instruction, elementary education, multilingual education, physical education, reading, school counseling, secondary education, or special education. (SA, NPA)

Contact Person: Richard D. Conant
Interim Dean, School of Education
CSU, Stanislaus
801 W. Monte Vista Ave.
Turlock, CA 95382
Tel: (209) 667-3145 ■ FAX: (209) 667-3358

SAN FRANCISCO STATE UNIVERSITY

Program Name: Troops to Teachers

Approximate Time to Complete: 13 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (single subject). With additional coursework, students may earn a Master of Arts in Education degree.

Program Description: San Francisco State University offers a Troops to Teachers Program designed to prepare military and civilian defense personnel to be teachers. Recruitment and selection plans, curriculum, and assessment and evaluation plans will be designed and field-tested in California for nationwide dissemination. This program involves the Elk Grove School District, San Francisco State University, and the Far West Laboratory. It is based on previous experience with internship and collaborative retraining programs such as the ENCORE/Military Program funded by Chevron Corporation and the U.S. Department of Education. (SA)

Contact Person: Henrietta Schwartz
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San Francisco State University
1600 Holloway Ave.
San Francisco, CA 94132
Tel: (415) 338-2687 ■ FAX: (415) 338-7019

San Francisco State University

Program Name: ENCORE/Military Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree in education and are eligible for a California teaching credential (single subject). (SA)

Contact Person: Robert House
Professor, Dept. of Secondary/Postsecondary Education
School of Education
San Francisco State University
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Tel: (415) 338-1201 ■ FAX: (415) 338-7019

San Francisco State University

Program Name: Alternative Employed Teacher Single-Subject Teaching Program

Approximate Time to Complete: Nine months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Single Subject). With additional coursework, the student can earn a Master of Arts in Education.

Program Description: San Francisco State University offers a professional teacher education program approved by the California Commission on Teacher Credentialing and accredited by the National Council for the Accreditation of Teacher Education. The program leads to the basic teaching credential necessary to teach in the public secondary schools in California. A teacher with a single-subject teaching credential can be assigned to teach the specific subject(s) named on the credential in departmentalized classes in middle, junior, and senior high schools, and in adult education classes. The Alternative Employed Teacher Credential Program is available only to individuals who are already employed by a public or private secondary school as a regular classroom teacher. (SA, NPA)

Contact Person: Mark Phillips
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University of Redlands

Program Name: Basic Teacher Credential Program/ Whitehead Center

Approximate Time to Complete: Nine months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (preliminary).

Program Description: This program is designed to assist baccalaureate degree holders who wish to enter the field of education. Multiple- or single-subject teaching credentials are available. This is a nine-month program including student teaching. To be admitted to the program, applicants must demonstrate subject-matter competence, either by passing the appropriate section of the National Teachers Examination or by completing an approved multiple-subject or single-subject waiver program. Applicants also must pass the California Basic Educational Skills Test (CBEST). The curriculum consists of required courses totaling 24 semester units. The university requires three prerequisites prior to admission: Introduction to Psychology, Introduction to Sociology, and Child Development or equivalent courses. In addition, the Commission on Teacher Credentialing requires courses in mainstreaming, health education, computers, and the U.S. Constitution. (SA, RA)

Contact Person: June Lemke
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Redlands, CA 92373-0999
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UNIVERSITY OF SOUTHERN CALIFORNIA

Program Name: Metropolitan Teacher Education Master's Program

Approximate Time to Complete: 12 months (FT); 18-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program candidates earn a Master of Science in Education degree and are eligible for a California teaching credential (Multiple or Single Subject).

Program Description: The USC Metropolitan Teacher Education Master's Program meets the requirements for a clear California teaching credential at the elementary or secondary level. If begun in July, the 43-unit program can be completed in a calendar year. The program emphasizes teaching across a variety of school settings, competency in drawing from different teaching models to meet instructional objectives, personalized clinical supervision, and improving one's teaching by working with a colleague. All courses except one in observation and two in student teaching are taught in the late afternoon and evening. The school's placement office assists with the job search. (SA, RA)

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USC, Los Angeles
Los Angeles, CA 90089-0031
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UNIVERSITY OF COLORADO AT DENVER

Program Name: Teacher Leaders for Tomorrow's Schools

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's in Curriculum and Instruction and are eligible for a Colorado teaching credential.

Program Description: Teacher Leaders for Tomorrow's Schools is a graduate program in which students earn a teaching certificate with an elementary or secondary endorsement, a master's degree, and an additional specialization or endorsement in bilingual/ESL, inclusionary practices, information and learning technologies, literacy, math and science or teaching for mental health. Thirty-eight credit hours are necessary for licensure and to earn a master's degree. A variable number of credit hours are required for the specialization or second endorsement. Students may complete the certification in a year (FT) or two years (PT). The master's degree and specialization/endorsement are earned during the first two years of teaching. (SA, NPA)

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University of Colorado at Denver
School of Education
Denver, CO 80217-3364
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Central Connecticut State University

Program Name: Teacher Graduate Certification Program

Approximate Time to Complete: 12-15 months (FT); 29-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Connecticut teaching credential (Initial).

Program Description: Individuals with a bachelor's degree in the arts and sciences and a minimum undergraduate GPA of 2.7 may apply for the program. After admittance, a special adviser reviews the undergraduate transcript for educational balance and content appropriateness. Candidates complete the university's regular teacher education program, including a semester-long internship, and are awarded a certificate to teach in Connecticut. (SA, RA)

Contact Person: Coordinator of Student Support
College of Education
Central Connecticut State University
New Britain, CT 06050
Tel: (203) 827-7246 ■ FAX: (203) 827-7406

University of Connecticut

Program Name: Integrated Bachelor's/Master's Program

Approximate Time to Complete: 24 months plus one summer

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Education degree and are eligible for a Connecticut teaching credential (Initial).

Program Description: Prospective applicants must have previously completed an appropriate undergraduate degree including prerequisite coursework in general education, subject area major, and other areas listed on the program guidelines. Admission to both the Teacher Certification program for college graduates and the graduate school to earn the Master of Arts in Education is required. Admission to the program is competitive and enrollment is limited. (SA, RA, NPA)

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University of Connecticut
Storrs, CT 06269-2064
Tel: (203) 486-3816 ■ FAX: (203) 486-0210

University of Hartford

Program Name: Master's Degree Leading to Certification

Approximate Time to Complete: 18 to 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Connecticut teaching credential (initial).

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: Susan Brown
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University of Hartford (H216)
200 Bloomfield Ave.
West Hartford, CT 06117
Tel: (203) 768-4692 ■ FAX: (203) 768-5043

Western Connecticut State University

Program Name: Certification Only Program

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Connecticut teaching credential (Initial).

Program Description: Students who already hold a bachelor's degree may take courses leading to teacher certification. It also is possible to receive a second bachelor's degree while working toward certification. For the most part, courses leading to certification are taken on the undergraduate level. (SA, RA)

Contact Person: Walter Bernstein
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Danbury, CT 06810
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DELAWARE

UNIVERSITY OF DELAWARE

Program Name: Special Institute for Teacher Certification

Approximate Time to Complete: 12 to 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Delaware teaching credential. In some fields, a master's degree may be earned.

Program Description: Unavailable.

Contact Person: Barbara G. Van Dornick
Director, Student Services & Teacher Recruitment
University of Delaware
120 Willard Hall
Newark, DE 19716
Tel: (302) 831-2317 ■ FAX: (302) 831-3569

DISTRICT OF COLUMBIA

CATHOLIC UNIVERSITY OF AMERICA

Program Name: Non-Degree Certification Program and Masters Program

Approximate Time to Complete: 12 to 15 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a District of Columbia teaching credential. Persons also may pursue a master's degree.

Program Description: CUA has two types of teacher education programs for students with bachelor's degrees but no formal preparation to teach. The first is a master's degree program which normally takes one and a half years to complete. The program requires at least 10 professional preparation courses plus student teaching. The second is a non-degree certification program through which students can meet certification requirements in three ways: coursework, testing, or portfolios documenting professional experience. Both programs require that general education and specialty area requirements are completed either prior to or concurrent with the professional preparation. This program is awaiting final approval by the District of Columbia government. (SA-pending, RA, NPA)

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Catholic University of America
Washington, DC 20064
Tel: (202) 319-5800 ■ FAX: (202) 319-5815

HOWARD UNIVERSITY

Program Name: Graduate Elementary Education Teacher Certification Program

Approximate Time to Complete: 12 to 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a District of Columbia teaching credential (Standard).

Program Description: Unavailable. (Program approval is pending).

Contact Person: Dolores P. Dickerson
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Washington, DC 20059
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Florida International University

Program Name: Modified Master's Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree and are eligible for a Florida teaching credential.

Program Description: The Modified Master's Program is a graduate course of study designed to accommodate applicants with a baccalaureate degree appropriate to a specific certification area in elementary, special education, secondary and selected K-12 disciplines but who lack teacher certification. This modified track is no less rigorous than the existing master's degree programs and includes courses that provide the necessary background in professional education together with the master's level academic coursework. (SA)

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Florida International University
University Park
Middle, Secondary, Vocational Education DM 239
Miami, FL 33199
Tel: (305) 348-2003 ■ FAX: (305) 348-3205

Florida State University

Program Name: Panhandle Center for Alternate Teacher Education

Approximate Time to Complete: Four semesters while teaching full time

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Florida teaching credential.

Program Description: The Panhandle Center for Alternate Teacher Education (PCATE) is a collaborative effort that includes Florida A & M University, Florida State University, and 15 surrounding school districts in North Florida. It is housed in the Center for the Study of Teaching and Learning at FSU. PCatE provides alternative teacher education training for those individuals with an undergraduate degree in a teachable subject area who are hired as beginning teachers in surrounding school districts. Clinical supervision by an experienced teacher or faculty member is provided in conjunction with weekend seminars focusing on teaching strategies, positive discipline, multicultural education, computers in education, and motivating reading/writing. (SA)

Contact Person: John H. Hansen
Co-Director, PCATE
302 Carothers Hall
University of Florida
Tallahassee, FL 32306-5001
Tel: (904) 644-3419 ■ FAX: (904) 644-0332

University of Central Florida

Program Name: Master of Arts in Teaching, Alternative Certification

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Florida teaching credential.

Program Description: The Master of Arts in Teaching incorporates all education and methodology courses, as well as necessary internships. Specific content courses required for certification are pre- or co-requisites. Upon completion students must pass specific state examinations and complete a beginning teacher program to receive a teaching credential. (SA, RA, NPA)

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University of Central Florida
Orlando, FL 32816
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University of South Florida—St. Petersburg

Program Name: Plan II Masters in Varying Exceptionalities

Approximate Time to Complete: 24 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's degree in Varying Exceptionalities and are eligible for a Florida teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

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University of South Florida—St. Petersburg
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GEORGIA

ARMSTRONG STATE COLLEGE

Program Name: Alternative Preparation for Baccalaureate Degree Holders

Approximate Time to Complete: 12 to 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Program Description: Armstrong State College offers alternative teacher preparation program for qualified applicants. Individuals with a baccalaureate degree from an accredited college or university with a 2.5 GPA on a 4.0 scale are eligible for admission. Plans of study are available in elementary education, middle grades education, and many secondary education fields. All plans of study are tailored for the individual based on an analysis of previous coursework and continuing education credit. It also is possible for both life and work experiences to be accepted in lieu of college credit for individual course requirements. (SA, RA, NPA)

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11935 Abercorn Extension, Victor Hall
Armstrong State College
Savannah, GA 31419
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BRENAU UNIVERSITY

Program Name: Certification Program

Approximate Time to Complete: 15 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Program Description: The certification program of Brenau University is designed to provide college graduates with an opportunity to obtain teacher certification in early childhood or middle grades education. The format of the presentation is either evening classes or weekend college. Courses are offered at the main campus or two convenient locations in the Atlanta area. The program results in full teacher certification in Georgia in the two areas described. (SA, RA)

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Brenau University
Gainesville, GA 30501
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FORT VALLEY STATE COLLEGE

Program Name: Alternative Teacher Preparation Program

Approximate Time to Complete: Nine months (FT); 15-17 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program candidates are eligible for a Georgia teaching credential. Students also may pursue a Master of Science in Education degree.

Program Description: Fort Valley State College offers alternative preparation programs for baccalaureate degree holders who previously have not been certified to teach in Georgia. These programs operate under the "Approved Program" concept. Successful completion of these programs leads to T-4 certification by Fort Valley State College under the auspices of the Georgia Professional Standards Commission. The academic areas in which programs are offered are agriculture education, early childhood education, French education, health and physical education, home economics education, mathematics education, middle grades education, and school counselor education. Applicants must have a baccalaureate or higher degree from a regionally accredited institution and a minimum 2.40 GPA on a 4.0 scale in all academic courses attempted. (SA, RA, NPA)

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Dean, School of Education
Graduate and Special Academic Programs
Fort Valley State College
1005 State College Dr.
Fort Valley, GA 31030
Tel: (912) 825-6365 ■ FAX: (912) 825-6394

GEORGIA COLLEGE

Program Name: Delayed Decision Master of Education

Approximate Time to Complete: 12-20 months (FT); 24-40 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Georgia teaching credential.

Program Description: The Delayed Decision Master of Education program is designed for students who hold a bachelor's degree in an area other than teacher education. It includes basic and advanced teacher preparation and allows the student to meet certification requirements for the fourth- and fifth-year levels concurrently. The Delayed Decision Master of Education degree is offered in early

childhood education, middle grades education, special education, health and physical education, and the secondary fields of English, mathematics, biology, and social science. (SA)

Contact Person: Elizabeth Youngblood
Coordinator of Graduate Programs, CPO 70
Georgia College
Milledgeville, GA 31061
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GEORGIA SOUTHWESTERN COLLEGE

Program Name: Alternative Preparation Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential (T-4).

Program Description: Unavailable. (SA)

Contact Person: Richard P. Reese
Director, Alternative Preparation Program
Georgia Southwestern College
Americus, GA 31709
Tel: (912) 928-1283 ■ FAX: (912) 928-1630

GEORGIA STATE UNIVERSITY

Program Name: Alternative Preparation Programs

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the early childhood or math/science program, candidates earn a master's degree and are eligible for a Georgia teaching credential. The special education program leads to a teaching license but not a master's degree.

Program Description: The Georgia State University college of education offers three alternative preparation programs that allow professionals to begin a new career in teaching after a year of full-time study. The programs are designed for individuals with baccalaureate or higher degrees. Programs are available in early childhood education, special education, and secondary mathematics and science. (SA)

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KENNESAW STATE COLLEGE

Program Name: Postbaccalaureate Initial Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Program Description: The Office of Graduate Studies in Education offers postbaccalaureate approved programs leading to initial certification in elementary education, middle grades education and secondary education (7-12) in the teaching fields of English, French, mathematics, science, social studies, and Spanish. These programs are intended for individuals who have completed baccalaureate degrees in disciplines other than education and wish to obtain initial certification in Georgia. Students may pursue certification as non-degree graduate students. The postbaccalaureate programs are designed as part-time evening programs, but students must be available for field placements, special methods courses, and student teaching.

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Kennesaw State College
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Tel: (404) 423-6122 ■ FAX: (404) 423-6527

NORTH GEORGIA COLLEGE

Program Name: Nontraditional Student Certification Program

Approximate Time to Complete: 12 to 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential (Regular Professional Certification).

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: George S. Ross
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North Georgia College
Dahlonega, GA 30597
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WESLEYAN COLLEGE

Program Name: Unavailable

Approximate Time to Complete: Nine months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential (T-4).

Program Description: Unavailable. (SA, RA)

Contact Person: Judy Blitch
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Wesleyan College
Macon, GA 31297
Tel: (912) 477-1110 ■ FAX: (912) 477-7572

UNIVERSITY OF GUAM

Program Name: Alternative Certification Tract for Teachers

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Guam teaching credential.

Program Description: Unavailable. (SA)

Contact Person: Gregg C. San Nicolas
Director, Guam Teacher Corps, B-126
College of Education
UOG Station
Mangilao, Guam 96923
Tel: (011) (671) 734-4159/9478 ■ FAX: (011) (671) 734-4158

BRIGHAM YOUNG UNIVERSITY—HAWAII

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Hawaii teaching credential.

Program Description: A student with an undergraduate degree may apply as a "Certification-Only Student." The student must have met the requirements for the undergraduate degree from an accredited institution of higher education. The student must complete any portion of the general education requirements, and/or any major classes and the professional education program as deemed by the admissions committee. (SA, NPA)

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Brigham Young University—Hawaii
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Laie, HI 96762
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CHAMINADE UNIVERSITY OF HONOLULU

Program Name: Master of Science in Teaching

Approximate Time to Complete: 12 months (FT); 16-20 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Hawaii teaching credential. In addition, coursework may apply towards a Master of Science in Teaching or a Professional Diploma.

Program Description: The MST Program, requiring a minimum of 36 semester credits, is divided into three modules: a Foundation Module (12 credits), a Specialization Module (12 to 18 credits) and a Research/Practica Module (12 credits). (SA, RA)

Contact Person: Sr. Christina Marie Trudeau
Director/Master of Science in Teaching Program
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Honolulu, HI 96816
Tel: (808) 735-4852 ■ FAX: (808) 735-4870

UNIVERSITY OF HAWAII AT MANOA

Program Name: Professional Diploma for Non-B.Ed Graduates

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates receive a diploma from the college of education and are eligible for a Hawaii teaching credential.

Program Description: The Professional Diploma (PD) programs in elementary or secondary education offer professional-level teacher certification for holders of baccalaureate degrees in fields other than education. At the secondary level, applicants must hold degrees with majors in appropriate subject matter areas. The PD is a college diploma, not a university degree. Students may apply for state basic teacher certification (initial level) upon completion of courses and student teaching required in the B.Ed. program. The total PD program requires about 60 credits including undergraduate- and graduate-level courses, classroom observation/participation, and student teaching. (SA)

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1776 University Ave., Room 126
University of Hawaii at Manoa
Honolulu, HI 96822-2463
Tel: (808) 956-7915 ■ FAX: (808) 956-4114

UNIVERSITY OF HAWAII AT MANOA

Program Name: Master of Education in Teaching

Approximate Time to Complete: 21 months, including one summer session

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education in Teaching degree and are eligible for a Hawaii teaching credential (professional certification).

Program Description: This two-year program leads to a Master of Education in Teaching degree from the University of Hawaii and professional certification as a teacher in Hawaii. The program requires full-time commitment for two academic years and the intervening summer. Elementary and secondary majors are available; however, specialization areas for the secondary level are restricted to English, science, and mathematics. (SA)

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UNIVERSITY OF HAWAII AT MANOA

Program Name: State of Hawaii Department of Education Math/Science Basic Teacher Certification Program

Approximate Time to Complete: 16 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Hawaii teaching credential (basic teaching certification).

Program Description: Individuals with a bachelor's degree in chemistry, earth science, mathematics, physics, physical science, or a related area with cumulative and major GPAs of 2.5 from an accredited university may apply. Program completion leads to basic certification. Persons who attain passing scores on the National Teacher Exam Core Battery and appropriate Specialty Area exams may apply for the Basic Secondary Teacher Certificate. (SA, RA)

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LEWIS CLARK STATE COLLEGE

Program Name: Alternate Route

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Idaho teaching credential.

Program Description: Alternative certification is available for individuals who have not completed a teacher education program. Applicants should have a strong subject-matter background with limited educational methodology experience. Applicants complete a Teacher Trainee Program as one of the conditions to receive recommendations for a teaching credential (Standard Secondary Teaching). (SA)

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Chairperson, Division of Education
Lewis Clark State College
500 8th Ave.
Lewiston, ID 83501
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CHICAGO STATE UNIVERSITY

Program Name: Teachers for Chicago

Approximate Time to Complete: 27 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates receive a Master of Science in Education degree and are eligible for an Illinois teaching credential (Illinois Standard High School).

Program Description: Teachers for Chicago is a collaborative program sponsored by the Chicago Public Schools, the Chicago Teachers Union, Chicago-area universities, and Chicago-area foundations. It is a 2½-year program for change-of-career postbaccalaureate individuals who have an interest in teaching in Chicago's urban schools. Candidates earn a master's degree and teacher certification while they intern as full-time teachers in the Chicago Public Schools. Teaching is done under the supervision of a master public school teacher who acts as a mentor. The program pays the intern's tuition and the intern earns a substitute teacher's salary. (SA, RA, NPA)

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Chicago State University
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Chicago, IL 60628
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EASTERN ILLINOIS UNIVERSITY

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: 16 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Illinois teaching credential.

Program Description: Postbaccalaureate students seeking a teaching credential are expected to meet the full intent of the respective programs. All previous coursework, either graduate or undergraduate, will be evaluated in terms of current requirements. This includes general education, a major, and the professional education requirements. Departments may require additional coursework within an individual's major to bring the student's background into compliance with the intent of this institution's state-approved certification program. Departments also may require previous work to be repeated if it is outdated or if the applicant's GPA is not sufficient for admission to teacher education. (SA, RA, NPA)

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Eastern Illinois University
Charleston, IL 61920
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LOYOLA UNIVERSITY—CHICAGO

Program Name: Teachers for Chicago

Approximate Time to Complete: 27 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education in Curriculum and Instruction and are eligible or an Illinois teaching credential.

Program Description: Teachers for Chicago is a collaborative program sponsored by the Chicago Public Schools, the Chicago Teachers Union, Chicago-area universities, and Chicago-area foundations. The program is open to students who already possess a bachelor's degree and wish to prepare for teaching in the Chicago Public Schools. In addition to earning a salary as teachers, students in the program have their tuition paid for at one of the participating universities. In return, students agree to teach in the Chicago Public Schools for a period of two years upon completion of the program. (SA)

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NATIONAL-LOUIS UNIVERSITY—NATIONAL COLLEGE OF EDUCATION

Program Name: Inner-City Teaching Corps

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for an Illinois teaching credential.

Program Description: The Inner-City Teaching Corps is designed for exemplary liberal arts graduates who wish to earn a master of arts in teaching (M.A.T.) degree and complete courses that lead to certification as an elementary school teacher. An innovative teacher education instructional design, mentoring of students by university and school faculty, and intensive teaching experiences in Chicago's inner-city parochial schools are particularly note-

worthy features of this program. Collaborative partners are the Archdiocean Schools of Chicago, Inner-City Teaching Corps, and National-Louis University. (SA—pending)

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2840 Sheridan Rd.
Evanstan, IL 60201
Tel: (708) 256-5150 x2235 ■ FAX: (708) 853-0214

ROOSEVELT UNIVERSITY

Program Name: Teachers for Chicago

Approximate Time to Complete: 26.5 months (FT—includes teaching)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Education degree and are eligible for an Illinois teaching credential (type 03).

Program Description: Teachers for Chicago is a collaborative program sponsored by the Chicago Public Schools, the Chicago Teachers Union, Chicago-area universities, and Chicago-area foundations. This program enables college graduates to meet Illinois certification requirements and earn their master's degrees while teaching. Candidates accepted into the program can complete the internship, residency, and coursework requirements within two school years and three summers. Interns, under the supervision of experienced mentor teachers, are in charge of their own classrooms. They meet observation and practice teaching requirements during the first-year internship and refine their teaching techniques during the second-year residency. Education coursework is completed in the evenings, on weekends, and during the three summers. The Chicago Public Schools have made a commitment to employ interns for at least two years following successful completion of the program. (SA)

Contact Person: Mary Daly Lewis
Associate Dean, College of Education
Roosevelt University
430 S. Michigan Ave.
Chicago, IL 60605
Tel: (312) 341-3698 ■ FAX: (312) 341-4326

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

Program Name: No Name

Approximate Time to Complete: 12 months (FT-secondary teachers); 24 months (FT-elementary teachers)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Illinois teaching credential.

Program Description: SIUC provides certification for degreed persons through the approved certification programs at the University. A person degreed in the field for which s/he wishes certification can complete the program in 12 months. Elementary and early childhood take longer due to state requirements for all certificates. Students are encouraged to apply as much of the coursework as possible to their master's degree.

Contact Person: Nancy Quisenberry
Associate Dean for Academic Affairs, College of Education
Southern Illinois University at Carbondale
Carbondale, IL 62901
Tel: (618) 453-2415 ■ FAX: (618) 453-1646

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Program Name: No Name

Approximate Time to Complete: 18-24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching or Master of Education degree and are eligible for an Illinois teaching credential.

Program Description: The University of Illinois at Urbana-Champaign offers programs in the following areas: trainable mentally handicapped and physically handicapped; early childhood education; teaching of German; teaching of Spanish; and elementary education. Specific requirements for each program are available from the university. (SA, RA)

Contact Person: Edith R. Terwilliger
Executive Director, Council on Teacher Education and Associate Dean, College of Education
University of Illinois at Urbana-Champaign
110 Education Building
1310 S. Sixth St.
Champaign, IL 61820
Tel: (217) 333-2804 ■ FAX: (217) 333-5847

INDIANA UNIVERSITY

Program Name: Elementary Graduate Certification Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a Master of Science degree and are eligible for an Indiana teaching credential.

Program Description: The Elementary Certification Graduate Program (ECGP) is designed for students who have a baccalaureate degree and are interested in becoming elementary teachers. In most cases, full-time students will receive their elementary teaching certification after three semesters and one summer of coursework, and their master's degree at the end of an inquiry project that students complete following student teaching. (SA, RA, NPA)

Contact Person: Jesse Goodman
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Indiana University
Bloomington, IN 47405
Tel: (812) 856-8143 ■ FAX: (812) 856-8440

INDIANA UNIVERSITY

Program Name: The Teacher as Decision Maker Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for an Indiana teaching credential.

Program Description: The Teacher as Decision Maker Program is a graduate-level teacher education program that provides the opportunity to earn middle/secondary school certification as well as a substantial portion of a master's degree.The program serves as an attractive alternative for individuals making career changes, and for those who have decided to enter teaching after completing the baccalaureate degree in fields other than education. A special effort is made to recruit ethnic minorities as well as returning women whose careers were interrupted by family or work responsibilities. (SA, RA, NPA)

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Indiana University
Bloomington, IN 47405
Tel: (812) 856-8114 ■ FAX: (812) 856-8440

PURDUE UNIVERSITY

Program Name: Master of Arts in Teaching (Elementary Education)

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Indiana teaching credential.

Program Description: The Master of Arts in Teaching (Elementary Education) provides an attractive alternative to bachelor's degree graduates in fields other than education for obtaining elementary teaching certification in Indiana. Students completing requirements will receive both a Master of Arts degree and an elementary teaching certificate. (SA, NPA)

Contact Person: Kathy Jenkins
Coordinator of Graduate Studies
Purdue University
1440 LAEB
W. Lafayette, IN 47907-1440
Tel: 317-494-2345 ■ FAX: (317) 494-5832

UNIVERSITY OF INDIANAPOLIS

Program Name: U of I/Martin University Collaborative

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential.

Program Description: The University of Indianapolis/ Martin University Collaborative program in teacher education is designed to meet the needs of nontraditional adult learners. All students enrolling in the program have their transcripts evaluated by a teacher certification officer and an individual program of study is planned. Many courses are offered in the evenings to meet the needs of adults who hold day employment. At the end of the program, however, students must devote one year of day study to meet field experience requirements. The program utilizes three professional development schools. (SA, RA, NPA)

Contact Person: Solomon Abebe
Coordinator and Chair, Dept. of Teacher Education
University of Indianapolis
1400 E. Hanna Ave.
Indianapolis, IN 46227
Tel: (317) 788-3470 ■ FAX: (317) 788-3300

IOWA

LUTHER COLLEGE

Program Name: Nontraditional

Approximate Time to Complete: 18 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Iowa teaching credential (elementary or secondary)

Program Description: Unavailable. (SA)

Contact Person: Nanette Eklund
Head, Department of Education
Luther College
700 College Dr.
Decorah, IA 52101
Tel: (319) 387-1541 ■ FAX: (319) 387-2158

SIMPSON COLLEGE

Program Name: Unavailable

Approximate Time to Complete: 12-15 months (FT); 20-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Iowa teaching credential.

Program Description: The education department at Simpson College prepares students for careers in teaching at the elementary and secondary levels. The philosophic foundation of the program rests upon three pillars: the commitment of Simpson College to the liberal arts; professional education courses which give the students the tools they need to enter the teaching profession; and a series of field experiences concluding with a semester of student teaching. (SA, RA)

Contact Person: Robert M. McCann
Department Chair
Simpson College
701 N. C St.
Indianola, IA 50125
Tel: (515) 961-1672 ■ FAX: (515) 961-1498

TEIKYO MARYCREST UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 18 months (FT); 24-27 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for an Iowa teaching credential (initial certificate).

Program Description: The M.A.T. program is designed to enable individuals who have an undergraduate degree from a regionally accredited college or university to obtain a teaching license. The program is open to those persons who have degrees in academic areas for which Teikyo Marycrest University currently offers secondary teacher preparation programs. Students complete 25 semester hours of education and psychology courses plus additional electives in education or the student's academic major to total 30 semester hours. The M.A.T. program is specifically designed for recent liberal arts graduates and for mid-career professionals working in business, industry, or the military who are interested in exploring a career change. (SA, RA)

Contact Person: Michelle Schiffgens
Chair, Division of Education
Teikyo Marycrest University
1607 W. 12th St.
Davenport, IA 52804
Tel: (319) 326-9241 ■ FAX: (319) 326-9250

UNIVERSITY OF IOWA

Program Name: Graduate Certification Only or Undergraduate Postbaccalaureate

Approximate Time to Complete: 12 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Iowa teaching credential.

Program Description: Students with a baccalaureate degree may apply to the graduate college with their objective stated as "certification only." The University of Iowa also offers a Master of Arts in Teaching for some secondary education fields. Contact the university for specifics on these programs. (SA, RA)

Contact Person: Gary F. Hansen
Associate Dean, College of Education
N310 Lindquist Center
University of Iowa
Iowa City, IA 52242
Tel: (319) 335-5355 ■ FAX: (319) 335-5364

UNIVERSITY OF NORTHERN IOWA

Program Name: Postbaccalaureate—Teacher Licensure

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Iowa teaching credential (initial).

Program Description: After admission to the university and evaluation of the undergraduate transcript, each student is required to initiate a conference with the director of teacher education who discusses career options, recommends possibilities for substitutions and waivers, and ensures that the student has visited with faculty advisers in his or her subject content department. The programs are individualized to meet the needs of the student while meeting the same standards established for the licensure of undergraduate teaching majors. (SA)

Contact Person: William Waack
Director of Teacher Education
159A Schindler Education Center
University of Northern Iowa
Cedar Falls, IA 50614-0602
Tel: (319) 273-2265 ■ FAX: (319) 273-6997

WARTBURG COLLEGE

Program Name: Teacher Licensure—Degree Candidate

Approximate Time to Complete: 12 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Iowa teaching credential.

Program Description: Unavailable. (SA, RA)

Contact Person: Les Huth
Department Chair, Education
Wartburg College
222 9th St., NW
Waverly, IA 50677
Tel: (319) 352-8406 ■ FAX: (319) 352-8583

UNIVERSITY OF KANSAS

Program Name: Graduate Certification Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential.

Program Description: This program is for students with an especially strong academic background and a completed bachelor's degree. Upon completion of this program, students will be recommended by the university for teaching certification in Kansas, and they will have completed a significant amount of the coursework required for a Master of Science in Education or Master of Arts degree through the Department of Curriculum and Instruction. *Note:* This graduate program is available only for middle- and/or secondary-level certification in mathematics, sciences, and foreign languages. (SA, RA, NPA)

Contact Person: Jerry Bailey
Associate Dean of Education, School of Education
University of Kansas
Lawrence, KS 66045
Tel: (913) 864-3726 ■ FAX: (913) 864-5076

WICHITA STATE UNIVERSITY

Program Name: Peace Corps Fellows USA Program

Approximate Time to Complete: Two summers plus two years paid internship

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential.

Program Description: This program is open to returning Peace Corps volunteers who have completed at least two years teaching as a Peace Corps volunteer, have a baccalaureate degree from an accredited institution with an academic major in a teaching field, can meet admission criteria established by the graduate school, and can meet admission criteria established by the university's teacher education program. (SA, RA, NPA)

Contact Person: Robert Alley
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Wichita State University
1845 Fairmount
Wichita, KS 67208
Tel: (316) 689-3322 ■ FAX: (316) 689-3302

KENTUCKY

BELLARMINE COLLEGE

Program Name: Master of Arts of Teaching

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts of Teaching degree and are eligible for a Kentucky teaching credential (provisional).

Program Description: The M.A.T. program is designed for qualified applicants holding a liberal arts degree from a regionally accredited college or university who have little or no professional education coursework. This program leads to a graduate degree and eligibility for a Kentucky Provisional Certificate in Early Elementary Education, Grades K-4, or Middle School Education, Grades 5-8, at the Rank II level. (SA, RA)

Contact Person: Nancy A. Howard
Director, Graduate Programs
Bellarmine College
2001 Newburg Rd.
Louisville, KY 40205-0671
Tel: (502) 452-8191 ■ FAX: (502) 456-1844

SPALDING UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Kentucky teaching credential (Provisional with Rank II).

Program Description: This program is designed to provide a foundation in educational theory and practice at the master's level for persons who have not completed a teacher education program as undergraduates and now desire to be certified as teachers. (SA, RA, NPA)

Contact Person: Mary T. Burns, SCN
Dean, School of Education
Spalding University
851 S. Fourth St.
Louisville, KY 40203
Tel: (502) 585-9911 x308 ■ FAX: (502) 585-7158

UNIVERSITY OF KENTUCKY

Program Name: Master's with Initial Certification

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Kentucky teaching credential (provisional).

Program Description: This program is designed for prospective high school teachers who hold baccalaureate degrees in mathematics, a science, a social science, a foreign language, English, or vocational education. It provides advanced work in the subject field and in professional education. Included is one semester of student teaching. A 2.5 undergraduate GPA, a 3.0 graduate GPA (if applicable), and adequate GRE scores are required for admission. (SA)

Contact Person: Mary Shake
Director of Graduate Studies
Dept. of Curriculum & Instruction
349 Dickey Hall
College of Education
University of Kentucky
Lexington, KY 40506-0017
Tel: (606) 257-8948 ■ FAX: (606) 258-1046

UNIVERSITY OF KENTUCKY

Program Name: Teacher Opportunity Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kentucky teaching credential.

Program Description: This program is designed for prospective early elementary teachers who hold a baccalaureate degree. It combines part-time employment as a teacher aide with full-time teacher education. Each candidate is assigned a faculty mentor and a teacher mentor. Length of the program varies with breadth of coursework for the bachelor's degree. A 2.5 GPA is required for admission. (SA)

Contact Person: Sharon Brennan
Director, Field Experience and School Collaboration
104 Taylor Education Building
University of Kentucky
Lexington, KY 40506-0001
Tel: (606) 257-1857 ■ FAX: (606) 258-1046

UNIVERSITY OF KENTUCKY

Program Name: Teacher Bridge Program

Approximate Time to Complete: One month with follow-up sessions during the academic year.

Degree, Certificate, or License Awarded: No degree or teaching credential is awarded.

Program Description: This program prepares those who wish to become tutors. It prepares undergraduate and graduate minority students who will commit to being a public school tutor during the next academic year. The program is writing and study skills intensive.

Contact Person: Karen Webb
Director, Teacher Bridge Summer Workshop
Assistant Professor, Department of Curriculum & Instruction
341 Dickey Hall, College of Education
University of Kentucky
Lexington, KY 40506-0017
Tel: (606) 257-3836 ■ FAX: (606) 258-1046

UNIVERSITY OF LOUISVILLE

Program Name: Career Opportunities in Special Education (Project COSE)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kentucky teaching credential (K-4 elementary school and K-12 special education learning and behavior disorders). Some coursework may be applied to a master's degree.

Program Description: African-American teacher aides in Jefferson County, KY, public schools with and without their bachelor's degree can pursue dual certification to teach in K-4 elementary school and K-12 special education learning and behavior disorders while maintaining their teacher aide positions. Some certification course content is waived because of past and current teaching experience and other course content may be merged. All participants function as a cohort and are reassigned to appropriate school settings as necessary. The primary school teacher teams provide on-site support and instruction for participants. Coursework in professional education and other areas are provided by faculty and teachers in the field during evening and weekend hours to accommodate the unique learning needs of this population. (SA, RA, NPA)

Contact Person: Ella Smith Simmons
Assistant Professor or
Denny Edge
Professor, School of Education
University of Louisville
Louisville, KY 40292
Tel: (502) 588-0577/0565 ■ FAX: (502) 588-0726

UNIVERSITY OF LOUISVILLE

Program Name: Alternative Teacher Certification Program in Secondary Education, Grades 9-12

Approximate Time to Complete: 12-15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kentucky teaching credential. Coursework may be applied to a Master of Arts in Teaching degree.

Program Description: African-American candidates who have a bachelor's degree, meet other admission criteria, and for whom Jefferson County, KY, public schools has a high school teaching position, take the traditional set of courses for certification. Participants take an intensive summer experience of coursework in methods and classroom management and assume a teaching position in the fall. They continue to take required professional education courses and are observed regularly by a team of teachers, faculty, and administrators. (SA, RA, NAPA)

Contact Person: Bill Husk
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University of Louisville
Louisville, KY 40292
Tel: (502) 588-0597 ■ FAX: (502) 588-0726

LOUISIANA

GRAMBLING STATE UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: Unavailable

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a Master of Arts in Teaching Science or a Master of Arts in Teaching in Social Studies. Students are eligible for a Louisiana teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: Mary D. Minter
Head, Department of Teacher Education
Grambling State University
P.O. Box 46
Grambling, LA 71245
Tel: (318) 274-2717 ■ FAX: (318) 274-2656

LOUISIANA STATE UNIVERSITY

Program Name: LSU Holmes Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Louisiana teaching credential.

Program Description: LSU's program is designed to help future teachers become reflective practitioners in the schools. Future teachers go through preparation programs in small, intimate groups, or cohorts, of 12 to 15 students; each cohort is led by a specially designated member of the graduate faculty who will work with the same cohort throughout the program as an adviser, mentor, and discussion leader. Teaching experiences are in designated schools collaborating with the college of education as part of LSU's professional development schools program. (SA, RA, NPA)

Contact Person: David A. England
Associate Dean for Teacher Education
221 Peabody Hall, College of Education
Louisiana State University
Baton Rouge, LA 70803
Tel: (504) 388-2208 ■ FAX: (504) 388-2267

LOUISIANA STATE UNIVERSITY AT SHREVEPORT

Program Name: Alternate Postbaccalaureate Teacher Certification

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential.

Program Description: Alternate programs are available for certification in lower elementary (grades 1-4), upper elementary (grades 5-8), secondary (grades 9-12), and special education (grades 1-12). To qualify for this program, the student must possess a baccalaureate degree from a regionally accredited institution (including a minimum overall GPA of 2.5), and must have passed the Core Battery of the NTE. An appropriate score on the Specialty Area of the NTE is required prior to program completion. Each student's undergraduate transcript will be evaluated. The student must complete all coursework in general education, specialized academic education, and professional education as prescribed. (SA, RA, NPA)

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LSU at Shreveport
One University Place
Shreveport, LA 71115-2399
Tel: (318) 797-5032 ■ FAX: (318) 798-4144

LOUISIANA TECH UNIVERSITY

Program Name: Postbaccalaureate Alternate Certification

Approximate Time to Complete: 15 months (FT); 24 months (PT).

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential (Type C).

Program Description: Persons admitted to this program may be eligible for a "T" or temporary certificate which enables them to be employed as teachers while completing the program. The program offers opportunities for individuals with non-education degrees to become certified public school teachers in several areas: kindergarten, lower elementary, upper elementary, and special education. (SA, RA)

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P.O. Box 3161 T.S.
Louisiana Tech University
Ruston, LA 71272
Tel: (318) 257-3712 ■ FAX: (318) 257-2379

LOUISIANA TECH UNIVERSITY

Program Name: Fifth-year program

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Louisiana teaching credential (Type C-Secondary).

Program Description: The M.Ed. program is offered to individuals with non-education degrees from regionally accredited universities. This program leads to a master's degree and certification in art, business, English, foreign language, health and physical education, math, music, science, social studies, or speech. Admission requirements include an undergraduate GPA of 2.5, acceptable scores on the Graduate Record Examination, and the General Knowledge and Communication Skills components of the National Teachers Examination. Students must complete a minimum of 36 hours of specialized coursework, a comprehensive examination, practicum and internship, and the Professional Knowledge and Specialty Area components of the NTE. (SA, RA, NPA)

Contact Person: Charles Foxworth
Director of Graduate Programs
Box 3163 TS
Louisiana Tech University
Ruston, LA 71272
Tel: (318) 257-3229 ■ FAX: (318) 257-2379

LOYOLA UNIVERSITY

Program Name: Postbac Alternative Certification in Secondary Education

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential.

Program Description: This program is designed for those with a bachelor's degree who want Louisiana teacher certification at the elementary or secondary level. The professional education courses are at the graduate level and meet all state requirements. Course needs for the specialization area at the secondary level vary by discipline. (SA)

Contact Person: Jane Chauvin
Chair, Department of Education or
Florence Rivette, Certification Adviser
Loyola University
6363 St. Charles Ave.
New Orleans, LA 70118
Tel: (504) 865-3540 ■ FAX: (504) 865-3571

NICHOLLS STATE UNIVERSITY

Program Name: Alternate Postbaccalaureate Certification Program

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential (Type C— Probationary).

Program Description: To qualify for admission to this program, the individual must have completed a baccalaureate degree from a regionally accredited institution with a major or concentration in a certification area. Candidates must have attained at least a 2.5 GPA on undergraduate work and must pass the National Teachers Examination with scores determined by Louisiana. (SA)

Contact Person: Robert J. Clement
Director of Student Teaching, College of Education
P.O. Box 2053, NSU
Thibodaux, LA 70310
Tel: (504) 448-4333 ■ FAX: (504) 448-4926

NORTHEAST LOUISIANA UNIVERSITY

Program Name: Alternate Postbaccalaureate Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential (Type C).

Program Description: This program is a state-regulated minimum certification program for people holding a baccalaureate degree. Individuals must have a 2.5 GPA for consideration. (SA)

Contact Person: Don W. Locke
Associate Dean, College of Education
Northeast Louisiana University
Monroe, LA 71209
Tel: (318) 342-1242 ■ FAX: (318) 342-1240

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

Program Name: Master of Education—professional secondary studies or early childhood education

Approximate Time to Complete: Secondary program varies; early childhood program takes 12-18 months (FT)

Program Description: Both the Master of Education degree programs in professional secondary studies and early childhood education provide an opportunity for individuals with non-education degrees to become certified to teach. Students wishing to enter the program must meet requirements for admission to the graduate school including an earned baccalaureate degree from a regionally accredited institution and an overall GPA of 2.5 or better. (SA, RA, NPA)

Contact Person: Maria Betancourt-Smith
Coordinator, Teacher Candidacy and Certification
Division of Education
Northwestern State University
Natchitoches, LA 71497
Tel: (318) 357-5554 ■ FAX: (318) 357-6275

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

Program Name: Alternate Postbaccalaureate Certification Program (available for lower elementary education, upper elementary education, secondary education, and mild-moderate special education.)

Approximate Time to Complete: Varies by program

Degree, Certificate, or License Awarded: Upon successful completion of one of the programs listed above, candidates are eligible for a Louisiana teaching credential (Type C).

Program Description: The Alternate Postbaccalaureate Certification Program at Northwestern State University provides opportunities for individuals with non-education degrees to become certified public school teachers. In addition to coursework, students must complete one semester of student teaching or a one-year internship in the area of certification. The internship is designed for people who are hired as teachers while they complete the program. Candidates must have an earned baccalaureate degree from a regionally accredited institution with an overall GPA of 2.5 or better. (SA, RA, NPA)

Contact Person: Maria Betancourt-Smith
Coordinator, Teacher Candidacy and Certification
Division of Education
Northwestern State University
Natchitoches, LA 71497
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SOUTHEASTERN LOUISIANA UNIVERSITY

Program Name: Alternate Postbaccalaureate Certification

Approximate Time to Complete: 15 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential (Type C).

Program Description: The Alternate Postbaccalaureate Certification Program provides opportunities for individuals with non-education degrees to become certified public school teachers. Candidates for admission must have an earned baccalaureate degree from a regionally accredited institution with an overall GPA of 2.5 or better. Alternate certification program may be offered by a college or university only in those certification areas in which that institution has an approved teacher education program. (SA, RA, NPA)

Contact Person: Randy Moffett
Dean, College of Education
SLU 671
University Station
Hammond, LA 70402
Tel: (504) 549-2217 ■ FAX: (504) 549-5075

XAVIER UNIVERSITY OF LOUISIANA

Program Name: Postbaccalaureate Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential (Type B). Students also may apply coursework toward a master's degree. Those individuals are eligible for a Type A credential.

Program Description: Unavailable. (SA)

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Xavier University of Louisiana
7325 Palmetto St.
New Orleans, LA 70125
Tel: (504) 483-7487 ■ FAX: (504) 486-4577

MORGAN STATE UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 37 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Maryland teaching credential.

Program Description: The M.A.T program is designed for students who have a baccalaureate degree in an academic discipline other than education and want to teach in urban elementary, middle, or high schools. The M.A.T. program requires the completion of 43 graduate hours including a full semester of supervised teaching to qualify for the degree. The program prepares for initial certification with particular emphasis on mathematics and science. (SA, RA)

Contact Person: Joseph T. Durham
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Jenkins #310
Baltimore, MD 21239
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UNIVERSITY OF MARYLAND, BALTIMORE CTY.

Program Name: Postbaccalaureate Teacher Education Program with Master of Arts Option

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Maryland teaching credential. Program hours may be counted toward a master's degree.

Program Description: Those who hold a baccalaureate degree may be eligible to pursue teacher education through the Postbaccalaureate Teacher Education Program. The program leads to certification in early childhood, elementary, English as a second language, secondary English, foreign language, mathematics, social studies, and science. After a minimum of three semesters, candidates may be eligible to teach in Maryland schools while they continue to earn credits toward a master's degree. Using academic competency standards, faculty review a candidate's academic preparation to determine any additional academic requirements, which can be met during the program. (SA)

Contact Person: David B. Young
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Baltimore, MD 21228
Tel: (410) 455-2465 ■ FAX: (410) 455-3986

BRIDGEWATER STATE COLLEGE

Program Name: Master of Education

Approximate Time to Complete: 18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Massachusetts teaching credential.

Program Description: The Master of Education degree program consists of a minimum of 30-36 approved graduate credits which are offered through the elementary and early childhood or special education departments. Each program leading to the master's degree provides graduate students with a curriculum designed to meet their professional needs. If the student seeks certification, the program will include required courses to meet Massachusetts Department of Education standards. In addition to coursework in the area of specialization and related fields, students complete courses in research methods and findings, humanistic studies, and behavioral studies. (SA, RA)

Contact Person: Marilyn Barry
Dean, Graduate School
Bridgewater State College
Bridgewater, MA 02325
Tel: (508) 697-1300 ■ FAX: (508) 697-1771

BRIDGEWATER STATE COLLEGE

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Massachusetts teaching credential.

Program Description: The Master of Arts in Teaching degree program consists of a minimum of 30 approved graduate credits offered through the departments within the school of arts and sciences, and the department of secondary education and professional programs. The degree is designed for liberal arts graduates who wish to be certified to teach at the high school level, as well as for inservice high school teachers. Emphasis is placed on completing coursework required for certification as well as providing appropriate breadth and depth in the student's field of interest. (SA, RA)

Contact Person: Marilyn Barry (see above)

UNIVERSITY OF MASSACHUSETTS—SCHOOL OF EDUCATION

Program Name: Math English Science Technology Education Project (MESTEP)

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Massachusetts teaching credential.

Program Description: The MESTEP partnership is designed to recruit, select, prepare, place, support, and retain diverse recent college graduates with strong academic majors in math, English, or science who are beginning their careers in teaching. The partnership seeks to challenge and expand participants' knowledge, skills, and potential to be reflective in teaching and learning, social justice, and the use of technologies in education. MESTEP is a secondary certification program approved by the Massachusetts Department of Education and is attached to the school of education's secondary teacher education program. (SA, NPA)

Contact Person: Richard Clark
Director of Teacher Education & Chair, Dept. of Teacher Education and Curriculum Studies
School of Education, Furcolo Hall
University of Massachusetts
Amherst, MA 01003
Tel: (413) 545-1574 ■ FAX: (413) 545-2879

UNIVERSITY OF MICHIGAN

Program Name: Master of Arts and Certification

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree and are eligible for a Michigan teaching credential (secondary provisional).

Program Description: Unavailable. (SA, RA)

Contact Person: Ronald Marx
Program Chair, Educational Studies
School of Education
University of Michigan
Ann Arbor, MI 48109
Tel: (313) 763-9497 ■ FAX: (313) 763-1229

UNIVERSITY OF MICHIGAN-DEARBORN

Program Name: Certification-Only Program—Elementary or Secondary

Approximate Time to Complete: 18-24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential.

Program Description: Individuals with degrees from properly accredited degree-granting institutions of higher learning may acquire an elementary or secondary provisional teacher's certificate through the school of education, University of Michigan-Dearborn. Individuals are required to meet the certification requirements in effect at the time they are admitted for the particular certificate desired and must apply for admission to the university as a "Certification-Only Student." All relevant state-mandated tests must be taken and acceptable scores achieved before a teaching certificate is granted. (SA, RA)

Contact Person: Jane Romatowski
Associate Dean, School of Education
University of Michigan-Dearborn
4901 Evergreen
Dearborn, MI 48128-1491
Tel: (313) 593-5090 ■ FAX: (313) 593-9961

WAYNE STATE UNIVERSITY

Program Name: Post-Bachelor Certification Program

Approximate Time to Complete: 18 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential.

Program Description: This program provides professional preparation for holders of bachelor's degrees with suitable teaching majors and minors who seek teacher certification—elementary or secondary—but do not wish to pursue a graduate degree. Credit in this program cannot be applied toward a master's degree. Most courses are offered during the normal school day, but some are available in the evening. Certification typically requires four semesters. Admission requirements include graduation from a regionally accredited institution, a GPA of 2.5, successful completion of the Michigan Basic Skills Exam, and appropriate coursework including a teaching major and minor. (SA, RA, NPA)

Contact Person: James Boyer
Assistant Dean, 489 Education Building
Wayne State University
Detroit, MI 48202
Tel: (313) 577-1605 ■ FAX: (313) 577-4944

WAYNE STATE UNIVERSITY

Program Name: M.A.T. Teacher Certification Program

Approximate Time to Complete: 18 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Michigan teaching credential.

Program Description: This program, available to full- and part-time students, provides professional preparation for holders of bachelor's degrees with suitable teaching majors and minors who seek teacher certification and a master's degree. Courses required for certification can be completed in 1½ years. Most courses are offered in the late afternoon or evening; however, student teaching and other field experiences must be completed during the school day. Admission requirements include graduation from a regionally accredited institution, a minimum GPA of 2.6 base on the last two years of baccalaureate study, successful completion of the Michigan Basic Skills Exam, and appropriate coursework including a teaching major and minor (SA, RA, NPA)

Contact Person: James Boyer (see above)

COLLEGE OF ST. CATHERINE

Program Name: Postbaccalaureate

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential.

Program Description: The College of St. Catherine offers a teacher education program which prepares students for teaching at the prekindergarten, elementary and secondary levels. The program fulfills requirements for teacher certification or licensure in most states except those states requiring completion of a five-year program. The elementary program (1-6 and K-6) also are offered in the Weekend College. (SA, RA, NPA)

Contact Person: Linda Distad
Chair, Education Department
College of St. Catherine
2004 Randolph Ave.
St. Paul, MN 55105
Tel: (612) 690-6610 ■ FAX: (612) 690-6024

MACALESTER COLLEGE

Program Name: Non-degree Licensure Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential.

Program Description: Persons seeking teacher licensure who hold a baccalaureate degree from an accredited college may apply for admission to the Teacher Licensure Program. Candidates are screened by the appropriate selection subcommittee of the Teacher Education Advisory Committee. If the candidate lacks required preparation or, in the case of secondary candidates, does not present a major comparable to the Macalester major, he or she will be required to take further courses. (SA, NPA)

Contact Person: Nancy Johansen
Professor/Chair, Education Department
Macalester College
1600 Grand Ave.
St. Paul, MN 55102
Tel: (612) 696-6302 ■ FAX: (612) 696-6689

UNIVERSITY OF MINNESOTA, DULUTH

Program Name: Postbaccalaureate Student Contract

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential.

Program Description: Students seeking a teaching license who already have completed a baccalaureate program apply for an evaluation of coursework completed. A "postbaccalaureate student contract" evaluation specifying the additional coursework necessary to meet program requirements is developed. (SA, RA, NPA)

Contact Person: Linda Grover
Student Affairs, College of Education
University of Minnesota, Duluth
Duluth, MN 55812
Tel: (218) 726-8136 ■ FAX: (218) 726-7073

WINONA STATE UNIVERSITY

Program Name: Postbaccalaureate Licensure Exemption

Approximate Time to Complete: Nine months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential. Coursework may be applied to a special education master's degree.

Program Description: Unavailable. (SA)

Contact Person: Lyelle L. Palmer
Chairperson, Exceptional Education
Winona State University
Winona, MN 55987
Tel: (507) 457-5366 ■ FAX: (507) 457-5476

MISSISSIPPI STATE UNIVERSITY

Program Name: Alternate Route to Teacher Certification

Approximate Time to Complete: Five months plus one year provisional teaching (FT)

Degree, Certificate, or License Awarded: Mississippi Provisional Certificate (Class "A").

Program Description: Alternate route teacher certification is available in 14 areas (excluding elementary education). Applicants for this program must: 1) hold a baccalaureate degree with at least 27 hours in the area in which certification is sought; 2) have a GPA of 2.5 on all coursework in the baccalaureate degree with a 2.75 GPA on all coursework in the endorsement area; 3) meet minimum score requirements on Communication Skills and General Knowledge subtests of the National Teachers Examination and subject are examination of the Content Mastery Examinations for Educators; 4) complete, with a grade of "C" or better, nine semester hours of coursework in pedagogy; and 5) participate in a mentoring program during the provisional period. Standard certification is available to individuals who hold a provisional certificate, successfully complete the provisional period, and fulfill other requirements.

Contact Person: Richard J. Vasek
Associate Dean for Instruction, College of Education
P.O. Box 5365
Mississippi State, MS 39762
Tel (601) 325-3717 ■ FAX: (601) 325-8784

MISSISSIPPI VALLEY STATE UNIVERSITY

Program Name: Mississippi Alternate Route to Teacher Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Mississippi teaching credential (provisional).

Program Description: Unavailable. (SA)

Contact Person: W. L. Ware
Chair, Education Department
Mississippi Valley State University
14000 Highway 82 East
Itta Bena, MS 38941
Tel: (601) 254-9041 ■ FAX: (601) 254-6704

UNIVERSITY OF MISSISSIPPI

Program Name: The Mississippi Teacher Corps

Approximate Time to Complete: Four months (FT); Nine months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts Degree in Education and are eligible for a Mississippi teaching credential (AA Certificate).

Program Description: Students receive intensive teacher preparation in the summer months prior to their initial year of teaching. They then teach during their initial year. This is supplemented by weekend classes (two each semester). Students complete their coursework during the second summer. (SA, RA, NPA)

Contact Person: Jim R. Chambless
Associate Dean, School of Education
University of Mississippi
University, MS 38677
Tel: (601) 232-7063 ■ FAX: (601) 232-7249

UNIVERSITY OF SOUTHERN MISSISSIPPI

Program Name: Returning Peace Corps Volunteers Program

Approximate Time to Complete: 24 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Mississippi teaching credential (Class AA).

Program Description: The Peace Corps Fellows/USA Program is designed to enable returning Peace Corps teacher/volunteers to serve the local community as teachers of "at risk" students while earning their Master in Education degree and a teaching certificate. Two courses of study, one for elementary education and one for secondary education, are offered.

Contact Person: James O. Schnur
Dean, College of Education and Psychology
S.S. Box 5023
University of Southern Mississippi
Hattiesburg, MS 39406-5023
Tel: (601) 266-4568 ■ FAX: (601) 266-4175

AVILA COLLEGE

Program Name: Certification-only Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible to apply for either a Missouri or Kansas teaching credential.

Program Description: The program is the same as that offered for initial certification. (SA, RA)

Contact Person: Laura Sloan
Chair, Department of Education and Psychology
Avila College
11901 Wornall Rd.
Kansas City, MO 64145-1698
Tel: (816) 942-8400 x2261 ■ FAX: (816) 942-3362

CENTRAL MISSOURI STATE UNIVERSITY

Program Name: Alternative Teacher Certification Program

Approximate Time to Complete: Four months in two summers plus internship (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a credential to teach in Missouri.

Program Description: Qualified candidates take three education courses the first summer, receive provisional certification, and are supervised on the job the following fall. They take four more education courses the following summer, and teach one additional year. After passing the appropriate NTE subject examination, each receives a teaching credential. Applicants must have a baccalaureate degree from a regionally accredited institution with a major in art, business, foreign language, mathematics, music, physical education, or science. A minimum of five years of work experience following the baccalaureate degree is required, as is a 2.5 GPA overall. Certification earned through this program is recognized by Missouri schools but does not necessarily qualify individuals to teach in other states. (SA)

Contact Person: Gene E. Fields
Director, Clinical Services and Certification
Central Missouri State University
Lovinger 205
Warrensburg, MO 64093
Tel: (816) 543-4881 ■ FAX: (816) 543-4167

NORTHEAST MISSOURI STATE UNIVERSITY

Program Name: Master of Arts in Education

Approximate Time to Complete: 12-15 months (FT); 19 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Missouri teaching credential.

Program Description: The Master of Arts in Education (MAE) is the only initial teacher certification program offered at Northeast Missouri State University. Candidates must hold a bachelor of science or bachelor of arts degree in a liberal arts or sciences field. A student also must possess exemplary ACT and GRE scores and a high GPA. Letters of recommendation for each candidate also are considered. The admissions committee considers academic ability as well as interpersonal skills. The program is designed to be completed in either one or two summer sessions and one academic year or two academic years. (SA, NPA)

Contact Person: Patricia A. Miller
Head, Division of Education
VH 247
Northeast Missouri State University
Kirksville, MO 63501
Tel: (816) 785-4383 ■ FAX: (816) 785-4393

ROCKHURST COLLEGE

Program Name: Certification-only Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential.

Program Description: Unavailable (SA, RA)

Contact Person: Warren C. Allen
Chair
Rockhurst College
1100 Rockhurst Rd.
Kansas City, MO 64110
Tel: (816) 926-4140 ■ FAX: (816) 926-4646

SOUTHWEST BAPTIST UNIVERSITY

Program Name: Master's/Certification Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Missouri teaching credential.

Program Description: Unavailable. (SA)

Contact Person: John Wheeler
Chair, Department of Education
Southwest Baptist University
1601 S. Springfield
Bolivar, MO 65613
Tel: (417) 326-1715 ■ FAX: (417) 326-1719

WASHINGTON UNIVERSITY IN ST. LOUIS

Program Name: Post A.B. Teacher Certification Program

Approximate Time to Complete: 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion, candidates are eligible for a Missouri teaching credential (Secondary).

Program Description: The Post A.B. (PAB) Teacher Certification Program is for those with a baccalaureate degree who desire teacher certification without another degree. Coursework may be completed on a part-time basis through University College (the evening division of the college of arts and sciences), which offers substantially lower tuition than the day school. Successful completion of the PAB Program leads to secondary certification (grades 7-12) in Missouri in art, classics, English, mathematics, modern foreign languages, biology, chemistry, earth science, physics, social studies, or speech/theater. (SA, RA, NPA)

Contact Person: Donna Gardner
Post A.B. Adviser
Department of Education
Campus Mail Box 1183
Washington University-St. Louis
One Brookings Dr.
St. Louis, MO 63130
Tel:(314) 935-6791 ■ FAX: (314) 935-4982

CREIGHTON UNIVERSITY

Program Name: No name

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nebraska teaching credential.

Program Description: Students who already possess a bachelor's degree with a major in a teaching field complete 31-36 semester hours of teacher education and at least 6 semester hours in content area. This parallels requirements for traditional students. (SA, RA)

Contact Person: Loren M. Carlson
Chairperson, Education Department
Creighton University
2500 California Plaza
Omaha, NE 68178
Tel: (402) 280-2558/2820

HASTINGS COLLEGE

Program Name: M.A.T./Fifth Year

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Nebraska teaching credential.

Program Description: The program's aim is preparation for classroom teaching in elementary and secondary schools. The program is designed with three groups of candidates in mind: Regularly enrolled undergraduate students who would like a five-year college plan; people with a baccalaureate degree but no professional education who would like to be prepared to teach; and those certified and practicing teachers who are inclined to return to the college to enhance their professional skills and renew their certificates. (SA, RA, NPA)

Contact Person: Ladd Cochrane
Director of Graduate Teacher Education
Hastings College
7th and Turner Ave.
Hastings, NE 68901
Tel: (402) 461-7388 ■ FAX: (402) 463-3002

PERU STATE COLLEGE

Program Name: No name

Approximate Time to Complete: 12 months plus student teaching (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nebraska teaching credential (initial).

Program Description: This program is designed as an alternative adult, nontraditional accelerated teacher degree and certification program to meet Nebraska elementary or secondary teacher initial endorsement and certification requirements. In cooperation with the U.S. Air Force, the program primarily is for active duty/retired military, government/contract employees, and dependents of Offutt Air Force Base, Nebraska. Accelerated semesters are eight weeks with five semesters offered each year. All classes are weekday evenings. The complete elementary and secondary professional education curricula are offered but no secondary academic major courses. These may be completed through other co-located Offutt postsecondary institutions. (SA, RA, NPA)

Contact Person: Jerrold T. Hanson
Chair, Division of Education
Peru State College
Peru, NE 68421
Tel: (402) 872-2244 ■ FAX: (402) 872-2375

UNIVERSITY OF NEBRASKA AT KEARNEY

Program Name: No Name

Approximate Time to Complete: Three semesters (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nebraska teaching credential (initial).

Program Description: The University of Nebraska at Kearney will evaluate candidates' undergraduate transcripts to determine what work needs to be completed in general and professional education to earn a teaching credential. Programs will vary by individual. Admission requirements are the same as those for "regular" students.

Contact Person: Leonard Skov
Dean, College of Education
University of Nebraska at Kearney
Kearney, NE 68849
Tel: (308) 234-8502 ■ FAX: (308) 234-8102

UNIVERSITY OF NEBRASKA—LINCOLN

Program Name: Project Experience

Approximate Time to Complete: Six-18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nebraska teaching credential.

Program Description: Project Experience is an alternative initial certification program intended to encourage able individuals with college degrees and several years of successful experience in other careers to become secondary teachers. Applicants must show high promise for teaching. The individually designed programs build on the education and experience of each participant, and may allow test in-out of some required courses. Understanding that individuals changing careers need to move back into employment in a timely manner, Project Experience programs are designed to allow students to progress rapidly while still fulfilling program objectives. Admission is highly selective and handled by a college admissions committee. Priority is given to applicants with backgrounds in high-needs areas, experience in multicultural settings, and unique talents. Each student works under the direction of a faculty committee. (SA)

Contact Person: Jim O'Hanlon
Dean, Teachers College
233 Mable Lee Hall
University of Nebraska—Lincoln
Lincoln, NE 68588-0234
Tel: (402) 472-5400 ■ FAX: (402) 472-8317

UNIVERSITY OF NEVADA, LAS VEGAS

Program Name: Professional Development Degree

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a professional development degree and are eligible for a Nevada teaching credential.

Program Description: This postbaccalaureate degree is especially intended for persons who hold at least a bachelor's degree and are eligible for or hold a teaching certificate (Option A) or who hold at least a bachelor's degree in science, mathematics, or applied science and wish to qualify for a teaching certificate in science or mathematics (option B). It is intended to deepen and/or broaden the student's background toward those ends. The program consists of a minimum 24 credits of appropriate coursework and is planned with the help of an adviser to meet the needs of individual students. The program plan must be approved by the PDDSE Program Committee consisting of the deans of the colleges of science and mathematics and education. (SA, RA, NPA)

Contact Person: William Pankratins
Department of Instructional and Curricular Studies
College of Education
University of Nevada, Las Vegas
Las Vegas, NV 89154
Tel: (702) 895-1324 ■ FAX: (702) 895-4068

UNIVERSITY OF NEVADA, RENO

Program Name: First-Time Licensure Program (Master's Degree) or Graduate Special Licensure

Approximate Time to Complete: 36 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Nevada teaching credential (standard/basic).

Program Description: Unavailable.

Contact Person: Cleborne Maddux
Chairman, Curriculum and Instruction Department
University of Nevada, Reno
Reno, NV 89557-0029
Tel: (702) 784-4961 ■ FAX: (702) 784-4526

PLYMOUTH STATE COLLEGE—THE UNIVERSITY SYSTEM OF NEW HAMPSHIRE

Program Name: Master of Education—Self-Design Certification

Approximate Time to Complete: Varies.

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a New Hampshire teaching credential.

Program Description: This program may be completed through full- or part-time study. A maximum of nine credit hours of coursework may be transferred into a degree program, with the approval of program advisers. An extensive summer program is offered. (SA, RA, NPA)

Contact Person: Dennise Bartelo, Program Director or
Lori W. Stoffel, Program Assistant
Office of Graduate Studies, Dept. HH
Plymouth State College
Plymouth, NH 03264
Tel: (603) 535-2737 or 1-800-367-4723 ■ FAX: (603) 535-2648

PLYMOUTH STATE COLLEGE—THE UNIVERSITY SYSTEM OF NEW HAMPSHIRE

Program Name: Postbaccalaureate Conversion Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Hampshire teaching credential.

Program Description: Candidates must take necessary courses to fulfill state standards. (SA, NPA)

Contact Person: Ann Marie Jones
Coordinator of Teacher Education
Plymouth State College
Plymouth, NH 03264
Tel: (603) 535-2224 ■ FAX: (603) 535-2648

COLLEGE OF SAINT ELIZABETH

Program Name: Postbaccalaureate

Approximate Time to Complete: 16-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential.

Program Description: This program is designed to meet the needs of people enrolling and complies with the New Jersey state requirements for certification.

Contact Person: Joan Walters, S.C.
Chairperson
College of St. Elizabeth
2 Convent Rd.
Morristown, NJ 07960-6989
Tel: (201) 292-6376 ■ FAX: (201) 292-6777

GEORGIAN COURT COLLEGE

Program Name: Master of Arts in Education with Letter of Eligibility with Advanced Standing

Approximate Time to Complete: See below

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree and are eligible for a New Jersey teaching credential.

Program Description: The Master of Arts in Education with Letter of Eligibility with Advanced Standing Program is designed for those individuals who desire to pursue a career in teaching and possess a minimum of a baccalaureate degree from an accredited college or university. Phase I of the program provides a coherent, integrated, and rigorous sequence of study which culminates in the full-time, 15-week student teaching experience. During Phase I, all classes, with the exception of student teaching, are held in the evening. During this phase, students earn 30 credits and produce Part I of the professional portfolio. During Phase II, students earn 18 credits and produce Part II of the professional portfolio. Students must meet all state and college requirements including the production of a year-long culminating project. (SA)

Contact Person: Patricia Geary
Assistant Dean of the Graduate School
Georgian Court College
900 Lakewood Ave.
Lakewood, NJ 08701
Tel: (908) 367-1717 ■ FAX: (908) 905-8571

Monmouth College

Program Name: M.A.T.

Approximate Time to Complete: 30-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New Jersey teaching credential.

Program Description: This 35-36 credit program contains the professional courses that are needed for certification, including student teaching or supervised teaching. (SA, RA, NPA)

Contact Person: Richard P. Saxer
Chair, Education Department
Monmouth College
West Long Branch, NJ 07764-1898
Tel: (908) 571-3437 ■ FAX: (908) 571-3629

Rider College

Program Name: Graduate-Level Teacher Certification Program

Approximate Time to Complete: 12 months (PT); the last three are full time.

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential (provisional).

Program Description: The division of graduate studies offers teacher certification programs in the following areas: business education, elementary education, English education, foreign language education (French, German, Spanish), mathematics education, science education, and social studies education. (SA, RA, NPA)

Contact Person: Joseph Summers
Associate Dean, Graduate Services
Rider College
2083 Lawrenceville Rd.
Lawrenceville, NJ 08648
Tel: (609) 896-5036 ■ FAX: (609) 896-8029

Rowan College of New Jersey

Program Name: Master of Science in Teaching

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Teaching degree and are eligible for a New Jersey teaching credential (special education, elementary of subject specific for secondary).

Program Description: The program provides individuals with the opportunity to simultaneously pursue a graduate degree and New Jersey teacher certification. Individuals with the appropriate undergraduate degree are prepared as elementary, secondary or special education teachers. This is both a cognitive and clinical program comprised of courses that offer the knowledge and skills necessary for beginning teachers as well as an intensive clinical component in public school classroom settings. The M.S.T. program presently is offered as a full-time program only. The program cycle includes four consecutive terms beginning with a summer term and concluding with the succeeding summer. (SA, NPA)

Contact Person: David Kapel
Dean, School of Education & Related Professional Studies
Rowan College of New Jersey
201 Mullica Hill Rd.
Glassboro, NJ 08028-1701
Tel: (609) 863-5241 ■ FAX: (609) 863-5018

Rowan College of New Jersey

Program Name: Postbaccalaureate Certification Program

Approximate Time to Complete: 12 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential (special education, elementary, and subject specific secondary)

Program Description: Postbaccalaureate teacher certification programs are available in all approved undergraduate teacher certification programs at Rowan College. Candidates for these programs may be liberal arts graduates of an accredited college or university or certified teachers seeking a second certification. They are undergraduate programs with the same requirements as Rowan's degree programs. (SA, NPA)

Contact Person: David E. Kapel (see above)

WILLIAM PATERSON COLLEGE OF NEW JERSEY

Program Name: M.A.T.

Approximate Time to Complete: 30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New Jersey teaching credential (elementary education).

Program Description: The M.A.T. is a 44-credit Saturday program that includes courses across the curriculum that culminates with a semester-long student teaching experience. The program leads to state-approved elementary education certification (nursery school through eighth grade) and a master's degree. (SA)

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Chairperson, Curriculum and Instruction
William Paterson College of New Jersey
300 Pompton Rd.
Wayne, NJ 07470
Tel: (201) 595-2577 ■ FAX: (201) 595-3467

WILLIAM PATERSON COLLEGE OF NEW JERSEY

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential.

Program Description: Postbaccalaureate certification programs in elementary education and subject field certification are available. The 30-credit elementary education program includes a foundation course, content-specific instruction strategy courses, practicum, and a full semester of student teaching. The 27-credit subject field program includes a foundation course, an educational psychology course, generic instructional strategy courses, practicas, and a full semester of student teaching. (SA)

Contact Person: Shelley B. Wepner (see above)

EASTERN NEW MEXICO UNIVERSITY

Program Name: Licensure Program

Approximate Time to Complete: See below

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential.

Program Description: The school of education offers three licensure programs for students who have completed a bachelor's degree. All three programs require approximately 24 months to complete and lead to a New Mexico license. The program in elementary education consists of 36 semester hours of coursework and leads to a K-8 license. The program in special education includes 30 semester hours of coursework and leads to a K-12 license. The program for secondary education includes 27 semester hours of coursework and leads to a 7-12 license. Each of the programs includes a 12 semester hour block of student teaching; however, a student only is required to do student teaching one time. The sequence of courses in each program is designed to meet state competencies; therefore, the specific courses are identical to those found in the undergraduate teacher education program. Each program requires a 24-hour endorsement (subject) area. (SA, RA, NPA)

Contact Person: Robert R. Geigle
Director of School of Education
Station #25—ENMU
Eastern New Mexico University
Portales, NM 88130
Tel: (505) 562-2491 ■ FAX: (505) 562-2523

NEW MEXICO STATE UNIVERSITY

Program Name: Graduate Licensure Program

Approximate Time to Complete: Secondary—nine months (FT); elementary and special education—three semesters (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential. This program also may lead to a master's degree.

Program Description: The college of education at New Mexico State University has a variety of programs that may lead to teacher licensure in elementary, secondary, or special education. Participants are expected to meet graduate school requirements and standards for admission to the teacher education program. Programs vary in length depending on the discipline. Each secondary education can-

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didate must meet the academic requirements outlined by the college of education and the state. Students who seek secondary licensure must demonstrate a strong academic background in their teaching field. Any student who meets all admission requirements can finish a secondary program in one summer and two regular semesters. Elementary and special education licensure candidates require three full academic semesters. The graduate licensure program can lead to a master's degree if the student desires to pursue the degree. (SA, RA, NPA)

Contact Person: Michael A. Morehead
Associate Dean, College of Education
New Mexico State University
Box 30001, Dept. 3AC, College of Education
Las Cruces, NM 88003
Tel: (505) 646-2498 ■ FAX: (505) 646-5436

UNIVERSITY OF NEW MEXICO

Program Name: UNM/SFPS Intern Program

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential.

Program Description: The University of New Mexico/Santa Fe Public School Intern Program is an intensive 14-month program. UNM/SFPS Interns, liberal arts graduates, participate in preservice coursework at the university and field experiences in local schools during the summer before their initial teaching assignment. After successfully completing their preservice coursework, interns are granted provisional licensure by the New Mexico State Department of Education. The interns are assigned, in paired teacher teams, to full-time teaching positions with the Santa Fe Public Schools where they are supervised by clinical supervisors as they accept full responsibility for a classroom position. Interns also complete six credit hours of coursework during both the spring and fall semesters. In the summer session following the school year, interns complete their remaining coursework. (SA, RA, NPA)

Contact Person: Linda M. Day
Program Coordinator
Division B, Learning and Teaching
Mesa Vista Hall
University of New Mexico
Albuquerque, NM 87131-1241
Tel: (505) 277-2320 ■ FAX: (505) 277-2269

FORDHAM UNIVERSITY

Program Name: Fordham University Teaching Intern Fellowship Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education Elementary Teacher and are eligible for a New York teaching credential (provisional).

Program Description: After an intensive summer immersion program, students are placed in an elementary school to teach for the school year. They work regularly during this time with an experienced mentor/teacher. The mentor will model teaching strategies, help with teaching skills, plan curriculum, and assist in dealing with administration and parents. Coursework extends over 15 months, beginning in the spring preceding the teaching year. In May, June, and July, successive course modules are offered. These demand increasing responsibility for classroom decision-making by the intern. In August, interns work closely with their mentors to prepare for the beginning of school. Intensive work during August supplements the faculty preparation period in the interns' schools. During the school year, classes are held in the later afternoon and evening one or two days a week. Upon successful completion of this last program requirement, the intern/apprentice is awarded the Master of Science in Education degree. (SA, RA, NPA)

Contact Person: Ruth Connolly
Director—Intern Fellowship Program
Fordham University Graduate School of Education
113 West 60th St.
New York, NY 10023
Tel: (212) 636-6492 ■ FAX: (212) 977-3542

HOFSTRA UNIVERSITY

Program Name: Elementary Education, Specialization in Early Childhood (N-3)

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree and are eligible for a New York teaching credential (N-6) or the Master of Arts degree for those who already have the Certificate of Qualification.

Program Description: Students specialize in early childhood (N-3). The program focuses on a sociocognitives intellectual orientation, meaningful activity-oriented content, and a curriculum based within an advocacy, social reconstruction context.

Contact Person: Doris Fromberg
Director, Early Childhood Teacher Education
113 Hofstra University
Hempstead, NY 11550-1090
Tel: (516) 463-5779 ■ FAX: (718) 262-9836

Hunter College—
City University of New York

Program Name: Program I of the MS-ED in Elementary Education

Approximate Time to Complete: Information unavailable

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: Unavailable. (SA)

Contact Person: Shirley Cohen
Director of Curriculum and Credentialling
Division of Programs in Education
Hunter College
695 Park Ave., Room W1000
New York, NY 10010
Tel: (212) 772-4621 ■ FAX: (212) 650- 3959

Niagara University

Program Name: Master of Science in Education

Approximate Time to Complete: 12-16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a New York teaching credential.

Program Description: The college of education offers applicants with a baccalaureate degree from an accredited institution a Master of Science degree that is registered with the state of New York and qualifies its graduates to teach on the secondary level, grades 7-12, in one of the following subject areas: biology, business education, chemistry, English, French, social studies, mathematics, or Spanish. A condition for admission to the program is that the applicants will have met the New York state requirements for a teachable subject and have a college-level course in a language other than English. A Master of Science in Elementary Education (grades K-6) also is available. (SA, RA, NPA)

Contact Person: Daniel F. O'Leary, O.M.I.
Dean of Education, Niagara University
Niagara, NY 14109
Tel: (716) 286-8560 ■ FAX: (716) 286-8581

Pace University

Program Name: Master of Science for Teachers

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: Unavailable. (SA, RA)

Contact Person: Kathleen Griffin
Assistant Dean for Administration, School of Education
Pace University
41 Park Row
New York, NY 10038
Tel: (212) 346-1338 ■ FAX: (914) 422-4061

St. Thomas Aquinas College

Program Name: Certificate of Advanced Study

Approximate Time to Complete: 10 months (FT); 14 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New York teaching credential and a Certificate of Advanced Study.

Program Description: The Certificate of Advanced Study Program is designed for persons who possess a bachelor's degree in the liberal arts and sciences and wish to become teachers. It is registered by the New York State Education Department and leads to provisional certification (PreK-6; 7-12 in biology, chemistry, English, mathematics, social studies, or physics). Graduates are committed to the philosophy that all children can learn, given appropriate instruction. They possess the necessary knowledge and skills to guide learning through strategies for critical thinking and problem solving within a cognitively oriented, developmentally challenging curriculum. (SA, RA—pending).

Contact Person: Eileen M. Cunningham, O.P.
Chairperson, Teacher Education
St. Thomas Aquinas College
Rt. 340
Sparkill, NY 10976
Tel: (914) 398-4150/54 or 58 ■ FAX: (914) 359-8136

STATE UNIVERSITY COLLEGE AT BUFFALO

Program Name: Certification for BS/BA Degree Holders

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New York teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: N. Lund
Acting Dean, Applied Science and Education
State University College at Buffalo
1300 Elmwood Ave.
Buffalo, NY 14222
Tel: (716) 878-4214 ■ FAX: (716) 878-5301

STATE UNIVERSITY OF NEW YORK—BINGHAMTON

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12-15 months (FT); 28-32 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a New York teaching credential. (SA)

Program Description: This program is for students who hold a liberal arts degree in biology, chemistry, earth science (geology), English, French, physics, social science, or Spanish, and who do not have provisional teaching certification. Successful completion of the M.A.T. program earns a master's degree and qualifies students for provisional certification in teaching a secondary-school subject in the state of New York. A minimum of 40 credit-hours is required: 20 in graduate education, including a semester-long supervised practicum with responsibilities at the junior high/middle school and the high school levels, and a minimum of 20 credits in the academic teaching area. (SA)

Contact Person: Kenneth Teitelbaum
Director, Division of Education/School of Education and Human Development
SUNY-Binghamton
Binghamton, NY 13902-6000
Tel: (607) 777-2727 ■ FAX: (607) 777-6041

SYRACUSE UNIVERSITY

Program Name: Mathematics Education/Preparation

Approximate Time to Complete: 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: This program considers applicants with a mathematics major or equivalent. Courses are offered in professional education and mathematics and there is a field-based component. (SA, RA)

Contact Person: Joanna Masingila
Adviser, Mathematics Education/Preparation
203A Carnegie, Syracuse University
Syracuse, NY 13244-1150
Tel: (315) 443-1471 ■ FAX: (315) 443-1475

SYRACUSE UNIVERSITY

Program Name: English Education/Preparation

Approximate Time to Complete: 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: This program provides integration of the student's knowledge of subject matter with an understanding of the processes involved in using language and responding to literature. It incorporates specialized coursework not only in methods of teaching English, but also in reading in the content areas, writing pedagogy, and teaching literature to adolescents. Prerequisites include a major or equivalent in English, with no less than 36 semester hours. (SA, RA)

Contact Person: Susan Hynds
Coordinator, English Education
170 Huntington Hall, Reading & Language Arts Programs
Syracuse University
Syracuse, NY 13244-2340
Tel: (315) 443-4755 ■ FAX: (315) 443-5732

SYRACUSE UNIVERSITY

Program Name: Elementary Education/Preparation

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: This program is built on a model which asks students to become decision-makers and reflective practitioners. Students benefit from exposure to and experiences with research faculty and up-to-date ideas; children with diverse backgrounds and abilities, and inclusive classrooms where all learn together; a variety of grade levels; and a cohort group of graduate students with whom to share professional development. They complete extensive field placements in urban and suburban schools.

Contact Person: Frank Broadbent
Program Coordinator
Elementary Education Teaching and Leadership Programs
150 Huntington Hall, Syracuse University
Syracuse, NY 13244-2340
Tel: (315) 443-2684 ■ FAX: (315) 443-5732

Syracuse University

Program Name: Science Education/Preparation

Approximate Time to Complete: 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: The program involves courses in science and in education, involvement in an Academy of Educators, diverse field work, and an emphasis on reflective teaching and leadership in science education. Prerequisites include a science major or depth in one science area and courses in other science areas. (SA, RA)

Contact Person: Marvin Druger
Chairperson, Department of Science Teaching
101 Heroy Building, Syracuse University
Syracuse, NY 13244-1070
Tel: (315) 443-2586 ■ FAX: (315) 443-9134

Syracuse University

Program Name: Social Studies Education/Preparation

Approximate Time to Complete: 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: Students enter with a major or depth in a social science area and complete a professional education core (including participating in an Academy of Social Studies Educators). Research and content courses also are included. Field placements in area schools provide experiences at both the 7-9 and 10-12 grade levels in urban and suburban settings. (SA, RA)

Contact Person: John Briggs
Coordinator, Social Studies Education
362 Huntington Hall, Syracuse University
Syracuse, NY 13244-2340
Tel: (315) 443-9077 ■ FAX: (315) 443-5732

Syracuse University

Program Name: Art Education/Preparation

Approximate Time to Complete: 16 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: The area of art education includes three major emphases: an exploration of media and sensory involvement; developing art-centered art curricula based upon phenomenological encounters; and research into the disciplines of inquiry in art and art education. Applicants should have an undergraduate major in art, or significant art coursework (studio and art history). (SA, RA)

Contact Person: Hope Irvine
Coordinator, Art Education
M-17 Skytop, Syracuse University
Syracuse, NY 13244
Tel: (315) 443-2355 ■ FAX: (315) 443-3289

Syracuse University

Program Name: Learning Disabilities

Approximate Time to Complete: 16 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: One of three special education master's degree options, this program prepares teachers to meet needs of children and young adults with specific learning disabilities and other special needs who are at risk for school failure. Students develop competencies in diagnostic teaching, assessment, and consultation, for service in regular classrooms, resource rooms, and other clinical settings. The program offers various field-based experiences. Applicants without teaching experience should have an undergraduate degree and experience in a related field (e.g., psychology, human services). (SA, RA)

Contact Person: Benita Blachman
Coordinator, Learning Disabilities Program
Syracuse University, 805 S. Crouse Ave.
Syracuse, NY 13244-2280
Tel: (315) 443-9644 ■ FAX: (315) 443-3289

SYRACUSE UNIVERSITY

Program Name: Music Education/Preparation

Approximate Time to Complete: 21 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: This 38 credit hour program requires graduate study in music, music education, and general professional education, as well as field experiences and student teaching in area schools. Applicants who already have completed a major or equivalent study in music are considered. (SA, RA, NPA)

Contact Person: Ruth Brittin
Coordinator, Music Education
110 Crouse College, Syracuse University
Syracuse, NY 13244
Tel: (315) 443-5896 ■ FAX: (315) 443-3289

SYRACUSE UNIVERSITY

Program Name: Educating Infants and Young Children with Special Needs

Approximate Time to Complete: 12-16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: This program prepares students to serve high risk and developmentally delayed infants and young children and their families. The curriculum is noncategorical in intent and affords students opportunities for coursework in various special needs areas as well as in broader areas of augmentative systems of communications, medical problems and treatment of newborns, team teaching, and developmental/physical therapy. The program emphasizes the delivery of a broad spectrum of services in inclusive school and community settings, as opposed to specialized programs for the developmentally disabled. Extensive practical and field-based experiences are included.

Contact Person: Gail Ensher
Coordinator, Educating Infants and Young Children with Special Needs Program
Syracuse University
805 S. Crouse Ave.
Syracuse, NY 13244-2280
Tel: (315) 443-9650 ■ FAX: (315) 443-3289

SYRACUSE UNIVERSITY

Program Name: Special Education

Approximate Time to Complete: 12-16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: This program prepares teachers and advocates who share a commitment to and will use sound judgement in serving students labeled mentally retarded, emotionally disturbed or autistic, promoting their participation in school and community life. It emphasizes educating all learners with special needs in regular education programs, and exposing them to a curriculum that is individualized. Theory is integrated with practice through extensive practica and student teaching in local schools. (SA, RA)

Contact Person: Peter Knoblock
Coordinator, Special Education Program
805 S. Crouse Ave.,Syracuse University
Syracuse, NY 13244-2280
Tel: (315) 443-9654 ■ FAX: (315) 443-3289

SYRACUSE UNIVERSITY

Program Name: Communication Sciences and Disorders

Approximate Time to Complete: 30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Program Description: This program provides academic and research training in diagnosis and treatment of speech and language, and hearing disorders, and a variety of supporting clinical experiences. Students meet requirements for the Certificate of Clinical Competence from the American Speech-Language and Hearing Association and for New York state licensure in speech-language pathology. Through additional coursework and appropriate student teaching, students also may meet requirements for certification as a teacher of speech and hearing handicapped. This program accepts students with or without undergraduate background in communication sciences and disorders and/or education. Program length depends on this background. (SA, RA)

Contact Person: Edward Conture
Chair, Communication Sciences and Disorders
Syracuse University
805 S. Crouse Ave.
Syracuse, NY 13244-2280
Tel: (315) 443-9637 ■ FAX: (315) 443-3289

CAMPBELL UNIVERSITY

Program Name: "A then G" Program

Approximate Time to Complete: 12 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a North Carolina teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: Margaret L. Giesbrecht
Dean and Certification Officer, School of Education
P.O. Box 369, Campbell University
Buies Creek, NC 27506
Tel: (919) 893-1630 ■ FAX: (919) 893-1424

CATAWBA COLLEGE

Program Name: Postbaccalaureate Teacher Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential (Class A).

Program Description: A person holding a baccalaureate degree from an accredited institution who wishes to prepare for a teaching certificate must apply through undergraduate admissions. A certification program is developed following evaluation of the individual's transcript. A letter of agreement is drawn specifying courses needed in order for the individual to complete Catawba College's state-approved program in the desired area of certification. (SA, RA)

Contact Person: Shirley L. Haworth
Director, Division of Teacher Education
112 Ketner Hall, Catawba College
Salisbury, NC 28144
Tel: (704) 637-4461 ■ FAX: (704) 637-4444

EAST CAROLINA UNIVERSITY

Program Name: ECU Lateral Entry Program; ECU Alternative Certification Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential. Students also may pursue a master's degree.

Program Description: Program description available in *Journal of Teacher Education*, Nov. 1989.

Contact Person: Parmalee Hawk
Director of Teacher Education, School of Education
East Carolina University
Greenville, NC 27858
Tel: (919) 757-6271 ■ FAX: (919) 757-4219

ELIZABETH CITY STATE UNIVERSITY

Program Name: Certification only/Lateral Entry

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Program Description: Elizabeth City State University requires those students who already hold baccalaureate degrees to have a minimum GPA of 2.5 from the institution conferring the degree for admission to its teacher education program. These students also are required to take and pass the Communications Performance Proficiency Test (speech test) and interview with advisers from their major department and the division of education. (SA, RA, NPA)

Contact Person: Barbara L. Johnson
Director, Office of Teacher Education/Student Teaching
Elizabeth City State University
Elizabeth City, NC 27909
Tel: (919) 335-3295 ■ FAX: (919) 335-3296 or 3731

LENOIR-RHYNE COLLEGE

Program Name: Master of Arts in Education

Approximate Time to Complete: 18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree and are eligible for a North Carolina teaching credential.

Program Description: This program offers core coursework in professional studies as well as coursework and experience appropriate to the teaching area. At present, the program is offered in cross-categorical special education which leads to an initial teaching credential. (SA, RA)

Contact Person: Barbara B. Andrew
Director of Teacher Education
P.O. Box 7154, Lenoir-Rhyne College
Hickory, NC 28603
Tel: (704) 328-7194/6 ■ FAX: (704) 328-7368

SALEM COLLEGE

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a North Carolina teaching credential.

Program Description: Programs are available in elementary education, learning disabilities, or secondary English. Students may elect to pursue certification only. (SA, RA, NPA)

Contact Person: Dorothy S. Russell
Director of Graduate Studies
Salem College
Winston-Salem, NC 27108
Tel: (919) 721-2656 ■ FAX: (919) 724-7102

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Program Name: Mid-Career Teacher Training Program

Approximate Time to Complete: Seven months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Program Description: The Mid-Career Teacher Training Program is a nontraditional certification program designed to prepare successful individuals from other fields to enter a career in public school teaching. The program is based on the recognition that a number of professionals making career transitions from private industry, the military, and public agencies are interested in teaching. Distinctive elements of the program are: short-term, intensive format; curriculum designed to take into account individual's experience and maturity; emphasis on school-based experience; and financial assistance for participants. Candidates must have a bachelor's or graduate degree with a major or equivalent in mathematics, a biological or physical science or foreign language (French, Spanish, Latin, or German) and at least five years of full-time professional experience in a field directly related to the subject to be taught. This is a full-time program. (SA, RA, NPA)

Contact Person: William I. Burke
Director, Mid-Career Teacher Training Program
105C Peabody Hall, CB #3500
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599-3500
Tel: (919) 962-2467/8 ■ FAX: (919) 962-1533

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Program Name: Master of Education, Elementary Education—Option II

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the Program, candidates earn a master's degree and are eligible for a North Carolina teaching credential.

Program Description: Students completing this graduate program receive a Master's degree in Elementary Education, which meets the North Carolina "A" and "G" certification requirements to teach grades K-6. One cohort of students is admitted to the graduate course sequence each year. The program begins in the summer and continues through the next summer. It requires full-time enrollment. This program is designed for students firmly grounded in a liberal education who wish to integrate their liberal studies background with professional preparation. Students progress through a curriculum that is developmentally based in a sequenced program of studies. The clinical experience seminar taken during the spring semester of the program of study emphasizes the teacher as a classroom researcher. UNCG also offers a similar program in middle grades education. (SA, NPA)

Contact Person: Tony W. Johnson
Director of Teacher Education
318 Curry
University of North Carolina at Greensboro
Greensboro, NC 27412
Tel: (919) 334-5100 ■ FAX: (919) 334-5060

WAKE FOREST UNIVERSITY

Program Name: Master Teacher Fellows

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a graduate degree and are eligible for a North Carolina teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: Joseph O. Milner
Chairperson, Department of Education
Box 7266
Wake Forest University
Winston-Salem, NC 27109
Tel: (919) 759-5341 ■ FAX: (919) 759-6074

WESTERN CAROLINA UNIVERSITY

Program Name: Individualized Teacher Education Program (ITEP)

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Program Description: An Individualized Teacher Education Program (ITEP) is planned for students with an undergraduate degree who seek certification as a teacher. Students seeking an initial certificate or certification in additional areas may apply. Students must complete the same requirements as degree-seeking students. A faculty member in the teaching area and another in the school of education and psychology evaluate students' transcripts and identify the courses that need to be taken. In addition to completing necessary coursework, the student must earn a minimum 2.50 GPA, complete a teacher education interview, and obtain passing scores on appropriate National Teacher Examinations. (SA, RA, NPA)

Contact Person: Marilyn E. Feldmann
Associate Dean, School of Education and Psychology
222 Killian Building
Western Carolina University
Cullowhee, NC 28723
Tel: (704) 227-7311 ■ FAX: (704) 227-7388

WINSTON-SALEM STATE UNIVERSITY

Program Name: Lateral Entry

Approximate Time to Complete: Students have up to five years to complete certification requirements

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Program Description: This program is designed for individuals who are already employed in North Carolina schools but seek full certification.

Contact Person: Lelia L. Vickers
Division Director
Winston-Salem State University
Winston-Salem, NC 27110
Tel: (919) 750-2370 ■ FAX: (919) 750-2375

ASHLAND UNIVERSITY

Program Name: Bachelor's Plus Program

Approximate Time to Complete: 15 to 24 months (FT); 27 to 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (four-year provisional).

Program Description: The Bachelor's Plus Program is a graduate program designed to provide teacher certification to people who hold bachelor's degrees from accredited colleges or universities in fields other than education. The program is NCATE- and state-approved, and leads to initial certification by the Ohio Department of Education (four-year provisional). Coursework generally earns graduate credit. Some undergraduate courses may be necessary in certain teaching fields. (SA, NPA)

Contact Person: Lowell T. Smith
Director, Bachelor's Plus Program
112 Bixler Hall
Ashland University
Ashland, OH 44805
Tel: (419) 289-5298 ■ FAX: (419) 289-5097

BALDWIN-WALLACE COLLEGE

Program Name: Option #3

Approximate Time to Complete: 24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Program Description: Baldwin-Wallace College offers programs leading to a teaching credential in reading, specific learning disabilities or supervision at the elementary, secondary, or middle grades levels. (SA, RA, NPA)

Contact Person: Sharon Cerami
Associate Chairman and Professor of Education
Baldwin-Wallace College
110 Carnegie Building
Berea, OH 44017
Tel: (216) 826-2169 ■ FAX: (216) 826-2169

CAPITAL UNIVERSITY

Program Name: Post-Bachelor Teacher Education Certification

Approximate Time to Complete: Secondary program—12 months; elementary program—30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (four-year provisional).

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: Robert R. Hite
Chairperson, Department of Education
Renner Hall, Room 130
Capital University
2199 East Main St.
Columbus, OH 43209
Tel: (614) 236-6301 ■ FAX: (614) 236-6490

JOHN CARROLL UNIVERSITY

Program Name: School-Based M.Ed. Program

Approximate Time to Complete: 12-18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Program Description: The School-Based M.Ed. Program is designed for individuals who already hold a liberal arts degree and wish to obtain an M.Ed. degree. For secondary certification, the bachelor's degree must be in the proposed teaching field. This is a cooperative program between the department of education at John Carroll University, the South Euclid-Lyndhurst school system and University School (a private school for boys). Coursework is divided between the department and the participating schools and requires a summer and one full year of all-day experience at the participating school. Prerequisite courses may extend the program beyond one year for some students. (SA)

Contact Person: Venerine Branham
Coordinator, School-Based M.Ed. Program
Department of Education
John Carroll University
20700 N. Park Blvd.
University Heights, OH 44118
Tel: (216) 397-4318 ■ FAX: (216) 397-3045

JOHN CARROLL UNIVERSITY

Program Name: Postbaccalaureate Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Program Description: Unavailable. (SA)

Contact Person: Katie Shorter
Special Program Coordinator, Department of Education
John Carroll University
20700 N. Park Blvd.
University Heights, OH 44118
Tel: (216) 397-4331 ■ FAX: (216) 397-3045

MOUNT UNION COLLEGE

Program Name: Secondary Education

Approximate Time to Complete: 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Program Description: Unavailable. (SA)

Contact Person: James A. Smith
Chair, Education Department
Mount Union College
Alliance, OH 44601
Tel: (216) 823-3170 ■ FAX: (216) 823-3363

NOTRE DAME COLLEGE OF OHIO

Program Name: Teacher Education Evening Certification Program

Approximate Time to Complete: 16 months (FT); 28 months (PT)

Program Description: The Teacher Education Evening Certification Program (TEEC) provides a course of study for individuals with a baccalaureate degree from an accredited institution of higher education who seek certification in one or more areas offered through Notre Dame College. The primary purpose of the program is to facilitate entry of highly qualified individuals into teaching. In general, the baccalaureate degree is considered equivalent to meeting the general education requirements approved for Notre Dame College. Curriculum requirements for specific teaching areas are carefully analyzed by the education department. Where the regency of coursework is a concern, or where specific

courses are lacking, the department identifies additional courses needed to meet certification requirements. In certain circumstances, knowledge gained in the field through recent work experience may be considered in determining fulfillment of admission requirements. Normally, candidates are expected to complete the professional education sequence of courses at Notre Dame. However, the college may accept a limited number of transfer courses. Methods courses and student teaching will not be accepted for transfer credit. Those enrolled in the program must meet clinical/field experience requirements and take the NTE. (SA, RA)

Contact Person: David Dooerspike
Director of TEEC Program
Notre Dame College of Ohio
4545 College Rd.
South Euclid, OH 44121
Tel: (216) 381-1680 x318 ■ FAX: (216) 381-1680 x301

Ohio Dominican College

Program Name: Secondary Certification Program

Approximate Time to Complete: Eight months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Program Description: Unavailable. (SA)

Contact Person: Robert Franz
Associate Professor of Education
Ohio Dominican College
1216 Sunbury Rd.
Columbus, OH 43219
Tel: (614) 251-4622 ■ FAX: (614) 252-0776

Ohio State University

Program Name: Master of Education

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential (four-year provisional)

Program Description: The Master of Education degree program provides students an opportunity to develop professional knowledge and analytic skills necessary to function as a teacher, administrator, or counselor. The Master of Education degree consists of a coherent pattern of courses, field experiences, a clinical practicum, and a master's thesis, paper, or examination focused upon critical programs in teaching, curriculum, guidance, or administration. Each student selects a program of study in consultation with an adviser. The program must include a Master of Education core and a 20 quarter-hour clinical practicum in a school setting. A minimum of 60 credit hours is required to earn a Master of Education degree. Forty-five of those credit hours must be completed at OSU and at least one quarter of full-time enrollment on the Columbus campus is required. (SA)

Contact Person: Susan Yutzey
Graduate Adviser
Ohio State University
110 Arps Hall, 1945 N. High St.
Columbus, OH 43210-1172
Tel: (614) 292-2581 ■ FAX: (614) 292-4547

Ohio Wesleyan University

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 12 to 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of this program, candidates are eligible for an Ohio teaching credential.

Program Description: Interested individuals with bachelor's degrees may enter the undergraduate teacher education program and pursue provisional certification from the State of Ohio in elementary or secondary education. (SA)

Contact Person: Gary DeCoker
Chair, Education Dept.
Ohio Wesleyan University
Delaware, OH 43015
Tel: (614) 368-3555 ■ FAX: (614) 368-3299

Otterbein College

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for an Ohio teaching credential.

Program Description: The MAT degree program is designed to serve the needs of liberal arts graduates, with little or no work in professional education, to qualify for initial teacher certification. The program requires a minimum of 60 quarter hours of graduate work including a 16-week internship. (SA, RA, NPA)

Contact Person: Harriett Fayne
Chair, Education Department
Otterbein College
Westerville, OH 43081
Tel: (614) 823-1214 ■ FAX: (614) 823-1200

OTTERBEIN COLLEGE

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Program Description: The postbaccalaureate program provides an opportunity for individuals who already have earned an undergraduate degree to fulfill initial certification requirements in elementary, secondary, or K-12 areas. A transcript evaluation is completed to determine credit for prior coursework. Postbaccalaureate students are expected to complete a course of study equivalent to the undergraduate program. (SA, RA, NPA)

Contact Person: Harriett Fayne (see above)

LANGSTON UNIVERSITY

Program Name: Alternative Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential.

Program Description: The Alternative Placement Program provides an opportunity to obtain an Oklahoma certificate while teaching in accredited public schools in the state and completing professional education requirements. To participate, an individual must either present a document from an accredited school district in Oklahoma offering employment in the area of specialization for which certification is sought or declare the intention to seek employment as a teacher at an accredited public school district in the state. The program is available only to individuals who have completed a baccalaureate degree, passed the appropriate Oklahoma Teacher Certification Test(s), and enrolled in the Alternative Placement Program through the state department of education. (SA, RA, NPA)

Contact Person: Villetta Partridge
Coordinator of Teacher Education
P.O. Box 907, Langston University
Langston, OK 73050
Tel: (405) 466-3266 ■ FAX: (405) 466-3271

PHILLIPS UNIVERSITY

Program Name: Alternative Certificate Program

Approximate Time to Complete: Six to 12 months (FT); six to 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential.

Program Description: Unavailable. (SA)

Contact Person: Jan McDonald
Chair, Division of Education
100 S. University Ave.
Enid, OK 73701
Tel: (405) 237-4433 x 381 ■ FAX: (405) 237-1607

PHILLIPS UNIVERSITY

Program Name: Post-Bachelor's Certification Program

Approximate Time to Complete: 18 to 24 months (FT); 24 to 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential.

Program Description: Unavailable. (SA)

Contact Person: Jan McDonald (see above)

SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

Program Name: Alternative Placement Program

Approximate Time to Complete: 36 months maximum

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an alternative placement certificate.

Program Description: The Alternative Placement Program provides an opportunity to obtain an Oklahoma license/certificate while teaching in an accredited public school in the state and completing professional education requirements. To participate in the program, an individual must declare the intention to seek employment in the state as a teacher. The program is available only to individuals who have baccalaureate degrees, have passed the appropriate Oklahoma Certification Test(s), and are accepted into the Alternative Placement Program through the state department of education. (SA)

Contact Person: Cheryl Jackson
Director, Office of Teacher Education Services
Southeastern Oklahoma State University
Box 4135
Durant, OK 74701
Tel: (405) 924-0121 x 2229 ■ FAX: (405) 924-7313

EASTERN OREGON STATE COLLEGE

Program Name: Master of Teacher Education (MTE Intern)

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Teacher Education degree and are eligible for an Oregon teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: R. Doyle Slater
Professor of Education/Director of Teacher Licensure
Eastern Oregon State College
1410 L Ave.
La Grande, OR 97850
Tel: (503) 962-3772 ■ FAX: (503) 967-3701

PENNSYLVANIA

Bloomsburg University of Pennsylvania

Program Name: Intern Teacher Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Early Childhood Education and are eligible for a Pennsylvania teaching credential.

Program Description: The Intern Teacher Program is designed to meet the needs of students who want to pursue a teacher certificate once they have completed an undergraduate degree and three years of work experience. (SA, RA, NPA)

Contact Person: John R. Hranitz
Intern Teacher Program Coordinator
Department of Curriculum and Foundations
Bloomsburg University of Pennsylvania
Bloomsburg, PA 17815
Tel: (717) 389-4030/4025 ■ FAX: (717) 389-3894

Clarion University of Pennsylvania

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Program Description: The postbaccalaureate certificate program is designed to meet the needs of individuals already holding a baccalaureate in a field other than education. Each candidate is evaluated individually and a program of study is developed which will lead to initial Pennsylvania certification. Coursework is primarily at the undergraduate level. Those candidates who wish to may earn a second baccalaureate degree if their certification program requires 45 credits or more. Credit for previous coursework and experience is determined on a case by case basis. Time to complete the certification program will vary depending upon the background of the individual. (SA, RA, NPA)

Contact Person: Charles R. Duke
Dean, College of Education and Human Services
101 Stevens Hall
Clarion University
Clarion, PA 16214
Tel: (814) 226-2146 ■ FAX: (814) 226-2039

Duquesne University

Program Name: Special Education-Initial Certification

Approximate Time to Complete: 15 to 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a Pennsylvania teaching credential.

Program Description: This program requires a minimum of 36 semester hours and meets requirements for the degree and certification to teach special education for mentally and/or physically handicapped in Pennsylvania. It is designed for college graduates who want to teach in kindergarten through 12th grade. Applicants must hold a baccalaureate degree that satisfies the school of education's requirements as approved by the Pennsylvania Department of Education. (SA, RA)

Contact Person: Frank Ribich
Chair, Department of Educational Services
213A Canevin Hall
Duquesne University
Pittsburgh, PA 15282
Tel: (412) 396-6117 ■ FAX: (412) 396-5585

Duquesne University

Program Name: Secondary Program-Initial Certification

Approximate Time to Complete: 15 to 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Pennsylvania teaching credential.

Program Description: This is a 36-credit master's degree which also meets the Pennsylvania Department of Education and the Duquesne University School of Education requirements for initial certification. (SA, RA)

Contact Person: Frank Ribich (see above)

DUQUESNE UNIVERSITY

Program Name: Elementary Program-Initial Certification

Approximate Time to Complete: 15 to 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Pennsylvania teaching credential. (SA, RA)

Program Description: This program, involving a minimum of 36 semester hours, meets requirements for the degree and certification to teach at the elementary school level in Pennsylvania. It is designed for college graduates who desire to teach in elementary school grades. A baccalaureate degree is required to enter the program. Each student's transcript will be reviewed to ensure that required baccalaureate courses were completed. The results of this review are discussed in the student's first advisement session. (SA, RA)

Contact Person: Frank Ribich (see above)

HOLY FAMILY COLLEGE

Program Name: Elementary Education/Teacher Certification

Approximate Time to Complete: 12 months (FT); 6 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Pennsylvania teaching credential.

Program Description: This program provides individuals with undergraduate degrees in fields other than education an opportunity to pursue a career in teaching kindergarten through sixth grade. While earning a Master of Education degree, students meet the state requirements for elementary education teacher certification. The course of studies includes background in psychology, pedagogy, and the study of the instructional areas addressed by elementary teachers, such as mathematics, reading, and social studies. At the conclusion of the program, the student must spend a semester or a minimum of 12 weeks, full time, in an elementary classroom, supervised by Holy Family education faculty. (SA, RA)

Contact Person: R. Sower
Division Head for Education
Grant & Frankford Aves.
Holy Family College
Philadelphia, PA 19114
Tel: (215) 637-7203 ■ FAX: (215) 632-8067

KUTZTOWN UNIVERSITY

Program Name: Postbaccalaureate Teacher Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Program Description: Baccalaureate graduates from accredited universities and colleges are eligible for Kutztown University teacher certification programs. The postbaccalaureate program provides an opportunity for people who seek initial certification or an extention of certification to pursue an approved, planned course of study. Upon successful completion of the course of study and other requirements, the student is recommended by the university for the appropriate teaching credential. Fields of study include art education, elementary education and/or early childhood education, school library science, special education, secondary education (biology, chemistry, communications, earth-space science, English, foreign languages, general science mathematics, physics, or social studies. (SA, RA, NPA)

Contact Person: U. Mae Reck
Dean, College of Education
Kutztown University
Beekey Building 257
Kutztown, PA 19530
Tel: (215) 683-4253 ■ FAX: (215) 683-4255

LOCK HAVEN UNIVERSITY

Program Name: Nontraditional Students—Certification Only

Approximate Time to Complete: Nine months (FT); 14 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Program Description: This program is for individuals who are not regular undergraduate students who wish to pursue a program of studies leading to an additional degree, specialization or certification, or certification only. Applicants must confer with the dean and other appropriate faculty. Following these meetings, a written document is prepared showing how the instruction requirements and program standards are met such as courses to be scheduled, student teaching, demonstrated competence and/or personal expe-

rience. At that point, a recommended program of study is sent to the dean for approval. (SA, RA, NPA)

Contact Person: Ian G. Masemore
Dean, College of Education & Human Services
Lock Haven University
Lock Haven, PA 17715
Tel: (717) 893-2204 ■ FAX: (717) 893-2201

MANSFIELD UNIVERSITY

Program Name: Certification Programs

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Program Description: Mansfield University offers certification in the following programs approved by the Pennsylvania Department of Education: art education, elementary education, music education, special education, and secondary education (biology, chemistry, earth & space science, English, French, German, physics, general science, comprehensive social studies, Spanish, and mathematics). Students are required to take a minimum of 12 semester hours including student teaching before being recommended for certification to teach. (SA, RA, NPA)

Contact Person: Ralph Garvelli
Director, Teacher Education and Field Experiences
Retan Center
Mansfield University
Mansfield, PA 16933
Tel: (717) 662-4024 ■ FAX: (717) 662-4364

MILLERSVILLE UNIVERSITY

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Program Description: Individuals with a bachelor's degree may apply for courses leading to initial or additional teaching certification as a full- or part-time student. Course requirements vary depending on a person's background. The certification officer reviews transcripts to determine course requirements. (SA, RA, NPA)

Contact Person: Edward D. Ottinger, Jr.
Certification Officer, Millersville University
P.O. Box 1002
Millersville, PA 17551-0302
Tel: (717) 872-3851 ■ FAX: (717) 872-3856

TEMPLE UNIVERSITY

Program Name: Intern Teaching Program

Approximate Time to Complete: 24 months (PT); 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Pennsylvania teaching credential.

Program Description: The Intern Teaching Program provides an opportunity for non-education baccalaureate degree holders to obtain a masters degree (Ed. M) and simultaneously receive certification in elementary or secondary education. (SA, RA, NPA)

Contact Person: Saul Axelrod
Coordinator of Intern Programs
Department of Curriculum, Instruction, and Technology in Education
Temple University
CITE Dept. 003-00
Philadelphia, PA 19122
Tel: (215) 204-6060 ■ FAX: (215) 204-5622

UNIVERSITY OF PITTSBURGH

Program Name: Professional Education for Teaching Program

Approximate Time to Complete: Eight to 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Program Description: The Professional Year (ProYr) Certification-Only option is for those seeking initial teacher certification, but is not a graduate degree. This 30-credit option includes a sequence of specialized theory, methods, clinical laboratory and practicum courses in the fall term, and a full-time student teaching experience in the spring term. Prior to admission, students must complete a coherent sequence of studies in liberal arts and sciences and preprofessional education. (SA)

Contact Person: Naomi Zigmond
Department Chair, School of Education
4K38 Forbes Quad
University of Pittsburgh
Pittsburgh, PA 15260
Tel: (412) 648-7080 ■ FAX: (412) 648-7081

WIDENER UNIVERSITY

Program Name: Teacher Intern Program

Approximate Time to Complete: 20 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential. With additional coursework a master's degree may be earned.

Program Description: Designed for individuals preparing for a career change to teaching, the Teacher Intern Program shortens the entry time to classroom teaching. After completing half of the required coursework, obtaining qualifying scores on the National Teacher's Exams, and securing a job offer, the candidate is entitled to an Intern Certificate. Once teaching, the individual is supervised for a year by university personnel. After the remaining courses are completed and the supervised teaching is finished, the Intern Certificate converts to an Instructional I certificate.

Contact Person: J. Joseph Edgette
Director, Teacher Intern Program
Widener University
One University Place
Chester, PA 19013
Tel: (215) 499-4242 ■ FAX: (215) 876-9751

UNIVERSITY OF RHODE ISLAND

Program Name: TCP (Teacher Certification Program)

Approximate Time to Complete: Nine to 12 months (FT); 12 to 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Rhode Island teaching credential. The Teacher Certification Program may be completed concurrently with a master's degree.

Program Description: The University of Rhode Island offers an alternative/nontraditional teacher preparation program for students who did not obtain teacher certification as part of their undergraduate studies. The "teacher certification program" is referred to by its acronym TCP. TCP application is through the graduate school; admission is competitive. Students admitted to this "non-degree" certification program complete the equivalent of the state-approved and NCATE-accredited undergraduate teacher education program at the university. Programs are available in early childhood, elementary, secondary (agriculture, English, languages, mathematics, science, and social studies), music, and physical education. (SA, NPA)

Contact Person: David M. Byrd
Director, Office of Teacher Education
210 Quinn Hall
University of Rhode Island
Kingston, RI 02881
Tel: (401) 792-5930 ■ FAX: (401) 792-2581

SOUTH CAROLINA

Francis Marion University

Program Name: M.A.T.—Learning Disabilities

Approximate Time to Complete: 12 to 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching Learning Disabilities degree and are eligible for a South Carolina teaching credential.

Program Description: The M.A.T. program prepares students for teaching and working with learning disabled persons. The objective of the program is to produce teachers/consultants who can coordinate all facets of the learning disabled child's school treatment, who can describe to various publics the true character of this group of disabilities, and who can assure that children's rights are observed and that educational needs are met as provided in law. (SA—pending)

Contact Person: Tom Sills
Dean, School of Education
Francis Marion University
Florence, SC 29501
Tel (803) 661-1475 ■ FAX: (803) 661-1165

University of South Carolina

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 14 months (FT—elementary education); 24 months (FT—secondary education); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a South Carolina teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: Barry Morris
Assistant to the Associate Dean
Academic and Student Affairs
College of Education
University of South Carolina
Columbia, SC 29208
Tel: (803) 777-6732 ■ FAX: (803) 777-3068

Winthrop University

Program Name: Master of Arts in Teaching in Secondary Education

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a South Carolina teaching credential (Type III).

Program Description: The Master of Arts in Teaching in secondary education requires the completion of a minimum of 33 semester hours of approved graduate level work plus 12 hours of student teaching. Admission to this program is restricted to those students seeking initial certification who hold a baccalaureate degree from an accredited college, and have completed content-area coursework equivalent to the undergraduate requirements at Winthrop College for certification in the specified content field. At least half of the graduate work in this program must be completed in 600-level courses. (SA, NPA)

Contact Person: Richard Ingram
M.A.T. Program Director
Winthrop University
Withers/WTS
Rock Hill, SC 29733
Tel: (803) 323-2449 ■ FAX: (803) 323-4369

South Dakota State University

Program Name: Alternative Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a South Dakota teaching credential.

Program Description: Unavailable. (SA)

Contact Person: Charles Lingren
Head, Advanced Studies Department
College of Education and Counseling
Box 507, South Dakota State University
Brookings, SD 57007
Tel: (605) 688-4377 ■ FAX: (605) 688-6074

University of South Dakota

Program Name: Master's Degree—Initial Certification

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a South Dakota teaching credential.

Program Description: This program provides an avenue into teaching for individuals who may have appropriate academic skills and expertise as well as a desire to teach, but have not completed a professional education program. The master's degree and Secondary Teacher Certification program combines a Master in Secondary Education with the necessary requirements for secondary teacher certification. For those individuals with a baccalaureate degree in areas equivalent in content to an approved University of South Dakota teaching major, this program provides an opportunity to become certified to teach at the secondary level. Students with degrees in art, music, and physical education need to satisfy the requirements for K-12 certification. (SA, RA)

Contact Person: Don Monroe
Associate Dean, School of Education
University of South Dakota
Vermillion, SD 57069
Tel: (605) 677-5611 ■ FAX: (605) 677-5438

Austin Peay State University

Program Name: Master of Arts in Education—Curriculum and Instruction Major with License Specialization

Approximate Time to Complete: 12 to 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential. Coursework may lead to a master's degree.

Program Description: This program provides the option to satisfy certain licensing requirements through graduate level courses. It permits about 21 semester hours to be applied to a graduate degree as a student satisfies program requirements. Students meet the same standards as individuals pursuing a teaching credential at the undergraduate level. (SA, RA, NPA)

Contact Person: Carl Stedman
Dean, College of Education
Austin Peay State University
Clarksville, TN 37044
Tel: (615) 648-7696 ■ FAX: (615) 648-7475

Carson-Newman College

Program Name: Master of Arts in Teaching English as a Second Language

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree.

Program Description: This program offers two certificates and one master's degree. The Certificate-in Teaching English as a Second Language is 12 semester hours, the Advanced Certificate is 24 semester hours. The MATESL is a 36 semester hour program with a thesis sequence or a 42 semester hour program with a non-thesis sequence. (SA, RA, NPA)

Contact Person: Peggy Hypes
Chair, Graduate Studies Dept.
Carson-Newman College
Jefferson City, TN 37760
Tel: (615) 471-3309 ■ FAX: (615) 471-3502

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CARSON-NEWMAN COLLEGE

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Tennessee teaching credential.

Program Description: The M.A.T. is designed for people who have a bachelor's degree from a regionally accredited college and want to be licensed to teach at the elementary or secondary level. The M.A.T. is a 46-semester hour thesis program or a 52-semester hour non-thesis program. (SA, RA., NPA)

Contact Person: Peggy Hypes (see above)

EAST TENNESSEE STATE UNIVERSITY

Program Name: M.A.T. Elementary and M.A.T. Secondary

Approximate Time to Complete: Three to five semesters including summers (FT); six to eight semesters including summers (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Tennessee teaching credential.

Program Description: The college of education at East Tennessee State University offers a Master of Arts in Teaching degree to provide initial teaching licensure (elementary or secondary). Admission to the program is selective and competitive. Applicants should have an appropriate degree from a regionally accredited institution and a cumulative undergraduate GPA of 3.0 or better. The program consists of intensive coursework in professional education and an internship of one or two semesters. The exact length of the program varies according to the student's ability to attend full or part time and whether the student is lacking any coursework in the teaching major. Students must pass standardized tests of basic skills (reading, writing, mathematics) and collegiate-level knowledge (general education, communication skills, academic major, and professional education). (SA, RA)

Contact Person: Cecil Blankenship
Program Director for Master of Arts in Teaching
412 Waif-Pickel Hall
ETSU
Johnson City, TN 37614-0002
Tel: (615) 929-4284 ■ FAX: (615) 929-5770

LEMOYNE-OWEN COLLEGE

Program Name: Project TASC (Teaching as a Second Career)

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential.

Program Description: Unavailable. (SA, RA)

Contact Person: Fannye E. Love
Chairperson
Lemoyne-Owen College
807 Walker Ave.
Memphis, TN 38126
Tel: (901) 942-7335 ■ FAX: (901) 942-7809

MILLIGAN COLLEGE

Program Name: Master of Education

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Tennessee teaching credential.

Program Description: The Milligan College Master of Education program is designed to provide professional teacher education for both preservice and inservice teachers. Preservice teachers are expected to have completed general education and specialty studies in their undergraduate program. Specific courses, grade point requirements, and M.A.T. test scores are required. Inservice teachers continue and deepen their professional growth in the program. Milligan College also has a project to attract nontraditional African-American students into teacher education. (SA, RA)

Contact Person: Paul Clark
Director of Teacher Education
Box 309
Milligan College, TN 37683
Tel: (615) 461-8745 ■ FAX: (615) 461-8755

PEABODY COLLEGE, VANDERBILT UNIVERSITY

Program Name: Internship/Induction Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Tennessee teaching credential. This program leads to an Apprentice (second year) license.

Program Description: Study of theory and research with practice in the classroom are key elements for postbaccalaureate students becoming licensed while earning a Master of Education degree. Assuming appropriate undergraduate preparation, the early childhood, elementary, and secondary education programs require approximately 15 months. Interns experience a full year of internship teaching in two school placements under the supervision of Peabody faculty with specially trained mentor teachers at the schools. Tennessee recognizes the internship as the first year of teaching. (SA, RA, NPA)

Contact Person: Barbara Johnston
Director of Admissions and Financial Assistance
Box 327
Peabody College, Vanderbilt University
Nashville, TN 37203
Tel: (615) 322-8410 ■ FAX: (615) 322-8501

PEABODY COLLEGE, VANDERBILT UNIVERSITY

Program Name: Master's Plus Licensure

Approximate Time to Complete: Minimum of three semesters (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Tennessee teaching credential.

Program Description: Study of theory and research with practice in the classroom are key elements for postbaccalaureate students becoming licensed while earning a Master of Education degree. Assuming appropriate undergraduate preparation, the early childhood, elementary, and special education programs require approximately 1½ to two years; education coursework for secondary licensure requires at least one year. Fifteen weeks of student teaching at two school placements under the supervision of Peabody faculty with cooperating teachers at the schools conclude the program. (SA, RA, NPA)

Contact Person: Barbara Johnston (see above)

TENNESSEE TECHNOLOGICAL UNIVERSITY

Program Name: Postbaccalaureate Licensure Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential.

Program Description: Tennessee Technological University's postbaccalaureate teacher licensure programs allow students with degrees an opportunity to earn endorsement. They are designed to assure the same level of preparation as the undergraduate programs and provide a thorough grounding in liberal arts, professional education, and the content area. Prior education and experiences determine the length of each program. Programs include both undergraduate and graduate options for meeting goals and objectives, include appropriate field experiences, and enhanced student teaching. Areas available are agriculture, art, early and elementary education, English, foreign languages, health/physical education, home economics, mathematics, music, science education, social studies, and special education. (SA, RA, NPA)

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Cookeville, TN 38505
Tel: (615) 372-3124 ■ FAX: (615) 372-3898

UNIVERSITY OF TENNESSEE—KNOXVILLE

Program Name: (1) Lyndhurst Program (Alternative Preparation) and (2) Teacher 2000 (Alternative License)

Approximate Time to Complete: 12 to 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential with an option of taking additional coursework leading to a master's degree.

Program Description: Unavailable. (SA, NPA)

Contact Person: Lynn C. Cagle
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204 Claxton Addition
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Tel: (615) 974-6638 ■ FAX: (615) 974-8718

East Texas State University

Program Name: Postbaccalaureate Teacher Certification Program

Approximate Time to Complete: Secondary—Nine to 12 months (FT); elementary—12 to 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: Requirements include a baccalaureate degree from a regionally accredited institution, a 2.5 overall GPA, and a state-mandated basic skills test in mathematics, reading, and writing. Program requirements include (1) skill in educational computing and technology, speech competency, and college algebra or above; (2) a teaching specialization of at least 18 semester hours for elementary and 24 semester hours for secondary with a 2.5 GPA; and (3) a minimum of 18 semester hours in professional development including student teaching. A teaching internship in a state accredited school may be substituted for student teaching. An exit (Ex CET) test is required. (SA, RA, NPA)

Contact Person: Mary Wilkerson
Director, Center for Teacher Certification
and Academic Services
College of Education, East Texas State University
Commerce, TX 75429
Tel: (903) 886-5172 ■ FAX: (903) 886-5156

Prairie View A&M University

Program Name: Alternative Teacher Certification Program for Secondary School Teachers.

Approximate Time to Complete: 12 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: The Alternative Teachers Certification is a method for college graduates who meet certain minimum criteria to obtain teacher certification through plans approved by the State of Texas while employed as a teacher of record, receiving a teacher's salary, and completing TEA approved teacher training curriculum. (SA)

Contact Person: William H. Parker
Director, Alternative Teacher Certification Program
College of Education
P.O. Box 4049, Prairie View A&M University
Prairie View, TX 77446
Tel: (409) 857-2312 ■ FAX: (409) 857-2911

St. Edward's University

Program Name: Postbaccalaureate Teacher Certification

Approximate Time to Complete: 12 months (FT); 18 to 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: Unavailable. (SA)

Contact Person: J. Frank Smith
Dean, School of Education
St. Edward's University
3001 S. Congress Ave.
Austin, TX 78704
Tel: (512) 448-8555 ■ FAX: (512) 448 8492

St. Mary's University

Program Name: Postbaccalaureate Program

Approximate Time to Complete: Eight months (FT); 12-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: Programs based on bachelor's degree and may include additional coursework in professional development and teaching field/area. (SA)

Contact Person: Gerald B. Pratt
Certification Officer, St. Mary's University
San Antonio, TX 78228-8533
Tel: (210) 436-3121 ■ FAX: (210) 431-2246

Sam Houston State University

Program Name: Region VI Class Act Alternative Certification Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential (Provisional Special Education Certificate).

Program Description: Unavailable. (SA)

Contact Person: Ken Craycraft
Dean, Education and Applied Science
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Huntsville, TX 77341
Tel: (409) 294-1101 ■ FAX: (409) 294-1102

TARLETON STATE UNIVERSITY

Program Name: Tarleton Model for Accelerated Teacher Education (TMATE)

Approximate Time to Complete: 15 to 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: TMATE is an approved alternative certification program offering three certification options: elementary (pre-K to grade 6), secondary (grades 6-12), and generic special education (pre-K through grade 12). The program requires from nine-15 hours in education coursework including a laboratory school experience the summer preceeding an internship. After dual screening by a school district and Tarleton State University, the student completes a one-year internship in a public school under the joint supervision of school and university personnel. A mentor teacher, appointed by the individual districts, works with the intern on a day-to-day basis. Monthly seminars cover topics of interest and need. The seminars are presented by the TMATE office at Tarleton. Interns return to Tarleton for follow-up coursework the second summer. Interns must take and pass the state-required ExCET exams. The university and the cooperating school district jointly recommend candidates for certification. (SA)

Contact Person: Janet Valadez
Director
Tarleton State University
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Stephenville, TX 76401
Tel: (817) 968-9095 ■ FAX: (817) 968-9525

TEXAS A&M UNIVERSITY

Program Name: Postbaccalaureate

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential. Some credits may be applied toward a master's degree.

Program Description: The college of education participates in the Texas Alternative Teacher Certification program in collaboration with Regions IV and VI Education Service Centers. Postbaccalaureate programs leading to initial certification are available at the elementary and secondary levels. Qualified candidates may serve a paid internship as teacher of record with participating districts as part of the requirements for initial certification. Candidates who are admitted to the graduate studies program may pursue both initial certification and graduate studies at the master's level. Application for the summer cohort must be submitted by March 1. (SA, RA, NPA)

Contact Person: John Morris
Director, Alternative and Postbaccalaureate Teacher Certification Programs
College of Education, Texas A&M University
Dept. of EDCI
College Station, TX 77843-4232
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TEXAS TECH UNIVERSITY

Program Name: Postbaccalaureate

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: Unavailable.

Contact Person: Gerald Skoog
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College of Education
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Lubbock, TX 79409-1071
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TEXAS WESLEYAN UNIVERSITY

Program Name: Information unavailable

Approximate Time to Complete: 12 to 18 months (FT); 24 to 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a Texas teaching credential.

Program Description: This program is designed for degreed people who wish to receive a provisional teaching certificate along with the master's degree. The program requires a minimum of 42 credit hours. All combination of subjects, specialization(s), and other state-mandated course requirements must be met. This may raise the total number of required hours above 42.

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Director of Graduate Studies, Texas Wesleyan University
1201 Wesleyan
Ft. Worth, TX 76105
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UNIVERSITY OF HOUSTON

Program Name: Teacher Internship Program

Approximate Time to Complete: The pre-internship is nine months and the internship itself is nine months. Only the pre-internship may be done part time.

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: This program is for the student who has a baccalaureate degree, completed all the course requirements for student teaching, and desires to teach full time as a teacher of record in a selected school district in the Houston area. During this internship year, the intern is supported by a public school mentor, a University of Houston mentor in the field of specialization, a University of Houston supervisor serving as a non-evaluating facilitator during the first semester and as an evaluator during the second semester, and an intern program coordinator. (SA, RA, NPA)

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University of Houston College of Education, 214 J-FH
Houston, TX 77204-5872
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UNIVERSITY OF TEXAS AT AUSTIN

Program Name: Postbaccalaureate Accelerated Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: Texas does not permit graduate-level initial certification programs. The postbaccalaureate program at UT-Austin is essentially an undergraduate program with some courses waived depending on the student's prior coursework. (SA, RA)

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Austin, TX 78712
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UNIVERSITY OF TEXAS—PAN AMERICAN

Program Name: Alternative Certification Program

Approximate Time to Complete: Three to eight months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: The Alternative Certification Program (ACP) at the University of Texas-Pan American provides minimum formal academic training in the classroom and maximum authentic training in the field. The program culminates in teacher certification. ACP is designed for those who have degrees other than education. Admission requires a baccalaureate degree with a GPA of 2.5 or better on a four-point scale (2.75 for special education), completion of college algebra with a "C" or better, and passing scores on a minimum skills proficiency exam. There are six certification areas (elementary, elementary with ESL endorsement, elementary/bilingual, English as a Second Language, secondary, and special education), each with its own minimum requirements. Preassignment coursework, which ranges from three 3-hour courses (secondary) to seven courses (special education) is followed by a one-year teaching internship during which the intern is the teacher of record. (SA)

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WEST TEXAS A&M UNIVERSITY

Program Name: Panhandle Collaborative for Alternative Teacher Certification

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Program Description: The Panhandle Alternative Certification for Educators (PACE) program is a nontraditional certification option for individuals who have a bachelor's degree. PACE is a competitive and selective program. It begins with an intensive summer of teacher training after which the PACE "intern" may be hired as teacher of record. During the first year, the intern is jointly supervised by a university faculty member and a mentor teacher assigned by the school district. Programs lead to certification in bilingual education, elementary education, English as a second language, secondary education, or special education. (SA)

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WTAMU
Canyon, TX 79016
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George Mason University

Program Name: FAST-TRAIN

Approximate Time to Complete: 10.5 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential. With additional coursework, a master's degree in education may be earned.

Program Description: FAST-TRAIN is an alternative certification program that prepares teachers for international assignments. The curriculum consists of six required education courses offered over a one-year period. Upon successful completion of coursework and passing scores on the National Teachers Exam, participants receive a provisional Virginia teaching certificate at the PreK-8 (elementary/middle ed.) level. Once graduates have completed two years of teaching abroad, they receive the Collegiate Professional Certificate, the regular license for Virginia teachers. Since Virginia has a reciprocal agreement with more than 20 states, FAST-TRAIN graduates are qualified to teach in a variety of settings throughout the United States and abroad. Admission requirements for FAST-TRAIN include a bachelor's degree, a minimum 3.0 GPA in the last 60 semester hours of college/university study, and three satisfactory letters of recommendation. Applicants with degrees from abroad must have transcripts officially translated. Non-native, English-speaking applicants also must pass the Test of English as a Foreign Language exam. (SA)

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George Mason University
Fairfax, VA 22030-4444
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Hampton University

Program Name: Information unavailable

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: Carlton E. Brown
Dean, School of Liberal Arts and Education
P.O. Box 6236, Hampton University
Hampton, VA 23668
Tel: (804) 727-5400 ■ FAX: (804) 727-5047

James Madison University

Program Name: Early Childhood and Middle Education Postbaccalaureate

Approximate Time to Complete: 12 to 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential.

Program Description: Individuals with an appropriate arts and sciences bachelor's degree interested in teaching at either the early or middle education levels may enroll in this program. The early childhood program emphasizes developmentally appropriate practice. The middle education program focuses on the unique physical, social, intellectual and emotional characteristics of the preadolescence in preparing teachers to work effectively in interdisciplinary curricular settings. Students in either program may seek licensure only or engage in an individually designed program of study that satisfies licensure requirements and allows for concurrent completion of some graduate work. (SA, RA, NPA)

Contact Person: Gerald Green/Steven Fairchild
Program Coordinator, Early and Middle Education Dept.
James Madison University
Harrisonburg, VA 22807
Tel: (703) 568-6255 ■ FAX: (703) 568-3780

James Madison University

Program Name: Special Education

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential.

Program Description: Persons with appropriate arts and sciences bachelor's degrees may enter any of the four concentrations of this program: learning disabilities, emotional disturbance, early childhood special education, and a new cross-categorical mildly handicapped program. All program coursework is at the graduate level. Depending upon the area of concentration or major of the bachelor's degree, a student may need to take certain prerequisite undergraduate courses. The special education program is built on the diagnostic-prescriptive teaching model. All special education programs require field experience in an interdisciplinary clinical setting

as well as in the public schools. School assignments cover elementary, middle, and high school levels as well as resource and self-contained placements. (SA, RA, NPA)

Contact Person: Reid Linn
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James Madison University
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RADFORD UNIVERSITY

Program Name: Information unavailable

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a Virginia teaching credential.

Program Description: Selected candidates with a B.A. or B.S. in an academic area are admitted to this master of science program which usually requires the equivalent of one full year to become eligible for certification/licensure. Most students then obtain jobs teaching and complete their master's part-time. Programs are available in elementary, middle, or secondary education. (SA, RA, NPA)

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Radford, VA 24142
Tel: (703) 831-5302 ■ FAX: (703) 831-6053

UNIVERSITY OF VIRGINIA

Program Name: Post-Graduate Master of Teaching (PGMT)

Approximate Time to Complete: Two full academic years

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Teaching degree and are eligible for a Virginia teaching credential.

Program Description: The Master of Teaching degree was designed for those with undergraduate degrees in liberal arts. The two-year program provides for graduate studies in academic and professional subjects along with extensive field experience. Graduates will have completed all collegiate requirements for teacher certification in one or more fields (elementary, PreK-8, special education, secondary 8-12, varied subject areas). A set of core courses are required of students in all certification areas. Two important program strands cut across all courses: classroom diversity and instructional technology. The overall program theme is "teacher as decision maker." (SA, NPA)

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University of Virginia
Charlottesville, VA 22903
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VIRGINIA COMMONWEALTH UNIVERSITY

Program Name: Master of Teaching

Approximate Time to Complete: 12 to 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Teaching degree and are eligible for a Virginia teaching credential.

Program Description: The M.T. program for holders of degrees other than education has sequences in early (PreK-4), middle (grades 4-8), secondary (grades 8-12), and special education. Applicants must have a baccalaureate degree or its equivalent, 2.8 GPA on the last 60 hours of undergraduate study, references, and current GRE or MAT scores. (SA, RA, NPA)

Contact Person: Alan M. McLeod
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School of Education
Virginia Commonwealth University
Richmond, VA 23284-2020
Tel: (804) 367-1324 ■ FAX: (804) 367-1323

VIRGINIA COMMONWEALTH UNIVERSITY

Program Name: Military Partnership

Approximate Time to Complete: 15+ months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential.

Program Description: The military partnership program in collaboration with Ft. Lee provides courses for the Virginia alternative certification route for military personnel. An eligible individual must complete the state-specified 15 credits and complete a year of successful full-time teaching in an accredited school. Individuals may apply most of these courses toward the postbaccalaureate certificate in teaching or the master of teaching degree. (SA)

Contact Person: Alan M. McLeod (see above)

VIRGINIA COMMONWEALTH UNIVERSITY

Program Name: Master of Education (Special Education Only)

Approximate Time to Complete: 12 to 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Virginia teaching credential.

Program Description: The M.Ed. program in Special Education permits combining courses needed for certification with those leading to the master's degree. Specializations vary in number of credits, with most requiring 42 for the master's plus any qualifying courses. Specializations include early childhood special education (preschool), emotional disturbance, learning disabilities, and mental retardation. (SA, RA, NPA)

Contact Person: Alan M. McLeod (see above)

VIRGINIA COMMONWEALTH UNIVERSITY

Program Name: Postbaccalaureate Certificate

Approximate Time to Complete: Nine to 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential.

Program Description: The PBC program is designed for the holder of a degree other than in education, and who has a masters degree or who intends to teach in shortage areas at secondary (grades 8-12), or middle (grades 4-8) levels. Shortages are defined as subject-area shortages, geographic shortages, and minority shortages.

Contact Person: Alan M. McLeod (see above)

VIRGINIA STATE UNIVERSITY

Program Name: Alternative in Special Education and Elementary Education

Approximate Time to Complete: 18 to 20 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential.

Program Description: The school of education at Virginia State University provides preservice teachers with an alternate teacher education program. This program is designed for the explicit purpose of attracting talented individuals who already have at least a bachelor's degree in a field other than education to a teaching career in elementary or special education. This program includes formal instruction in the theory and practice of teaching and in actually teaching under a professionally competent mentor. (SA)

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Virginia State University
Petersburg, VA 23806
Tel: (806) 524-5937 ■ FAX: (806) 524-5299

VIRGINIA WESLEYAN COLLEGE

Program Name: Alternative Secondary Education Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential.

Program Description: The Alternative Secondary Education Program provides a way for mature individuals with significant work experience to prepare for a teaching career. Applicants must have an earned degree in English, foreign language, history, mathematics, science, or political science. The program consists of three college courses, a 12-hour field experience concurrent with the entry-level course, and student teaching. Students learn human growth and development, curriculum and instructional procedures, and the foundations of education. Students in the program earn 15 hours of undergraduate credit and are recommended for the Virginia Certificate in Secondary Education (7-12) upon completion of all course requirements and student teaching. (SA)

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WASHINGTON

Eastern Washington University

Program Name: Master of Education/Certification

Approximate Time to Complete: Elementary—18 months (FT); secondary—15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Washington teaching credential.

Program Description: Courses taken in the M.Ed. programs with certification requirements are the same courses taken by teacher education undergraduate students and by graduate students in the M.Ed. programs. Students who meet the requirements for teaching endorsements in their undergraduate degree program may complete certification and a master's degree in five quarters for secondary and six quarters for elementary certification. (SA, RA, NPA)

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Eastern Washington University
Cheney, WA 99004
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Pacific Lutheran University

Program Name: M.A.T. Plus Certification

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Washington teaching credential.

Program Description: Unavailable. (SA, RA, NPA)

Contact Person: John Brickell
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Pacific Lutheran University
Tacoma, WA 98447
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Seattle Pacific University

Program Name: Graduate Secondary Teacher Education Program

Approximate Time to Complete: 21 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Washington teaching credential. With additional coursework, a master's degree may be earned.

Program Description: This graduate secondary teacher education program offers certification courses at the graduate level leading to both the initial teacher certificate and a Master of Arts in Teaching degree. It is a part-time program; the certification program extends over two years, with additional credits required to complete the degree. Classes meet in the evening during autumn and winter quarters both years. During the first spring quarter, the student spends approximately four hours a week observing and assisting in a public school classroom. During the first summer of their program, students are in class four daytime hours each day, four days a week. During the second spring quarter, the student takes a leave of absence from other daytime responsibilities to do a 10- to 15-week, full-time internship in the public schools. (SA)

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Seattle Pacific University
Seattle, WA 98119
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University of Puget Sound

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Washington teaching credential.

Program Description: The Master of Arts in Teaching Program is designed to prepare educators who have a liberal arts background. Students enter the school of education the fall after receiving their baccalaureate degrees. Two semesters of professional preparation courses lead to initial teacher certification. The M.A.T. degree is awarded in August upon completion of a summer seminar and an individual research project. Admission to the M.A.T. program is based

on the Graduate Record Exam, the undergraduate academic record, and personal recommendations. Students who have not completed prerequisite courses may take them in the summer preceding enrollment in the program. (SA, RA, NPA)

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Tacoma, WA 98416
Tel: (206) 756-3377 ■ FAX: (206) 756-3500

WASHINGTON STATE UNIVERSITY AT TRI CITIES

Program Name: Master in Teaching (MIT)

Approximate Time to Complete: 24 months (PT) with a full-time commitment for the culminating field experience

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master in Teaching degree and are eligible for a Washington teaching credential.

Program Description: This program is for the preparation of elementary teachers only. Applicants must qualify for admission to the graduate school and meet criteria for admission to the program. (SA, RA, NPA)

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WASHINGTON STATE UNIVERSITY AT VANCOUVER

Program Name: Master in Teaching (MIT)

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates 12 months (FT)

Program Description: This program is for the preparation of elementary teachers only. Applicants must qualify for admission to the graduate school and to the MIT program. (SA, RA, NPA)

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Vancouver, WA 98663-3597
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WESTERN WASHINGTON UNIVERSITY

Program Name: Seattle Elementary Teaching Program

Approximate Time to Complete: 15 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Washington teaching credential.

Program Description: Beginning in fall 1993, Western Washington University instituted a pilot program with the cooperation of the Seattle Public Schools. It offers a one-year teacher education program with elementary endorsement. Students must have their bachelor's degrees and the majority will be from under-represented populations. Coursework includes all the topics that are required by the State Board of Public Instruction, but have been altered in two ways: 1) The academic methods courses focus on the integrated curriculum and are themselves integrated; and 2) all courses will in some way focus on the needs of children in urban, multicultural settings. (SA, RA, NPA)

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Seattle, WA 98122-2415
Tel: (206) 464-6103 ■ FAX: (206) 328-6162

WHITWORTH COLLEGE

Program Name: Master in Teaching Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master in Teaching degree and are eligible for a Washington teaching credential.

Program Description: The Master in Teaching program is designed so that a teaching certificate and a master's degree can be earned concurrently. The program is for those who already have graduated from college with a B.A. or B.S.

degree. It is a 15-month program beginning each year in mid-June. Upon completion, an initial teaching certificate is issued. Those who finish their research within this 15-month period also receive a master's degree. Others who finish the research project later receive the degree at a later date. To enter the MIT program, a student must have a GPA of 3.0 on a 4.0 scale and a bachelor's degree in an approved endorsement area. This is a full-time day program. (SA, RA, NPA)

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Whitworth College
Spokane, WA 99251-0701
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WHITWORTH COLLEGE

Program Name: Postbaccalaureate Certification Only Program

Approximate Time to Complete: 14 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Washington teaching credential.

Program Description: The Certification Only program is an undergraduate program. It is for those who are taking courses either for a four-year degree for for those who already have their B.A. degree and now desire a teaching certificate. This program may be completed on a part-time schedule or full-time schedule, day or evening. (SA, RA, NPA)

Contact Person: Dennis Sterner (see above)

DAVIS & ELKINS COLLEGE

Program Name: Mentor-Assisted Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a West Virginia teaching credential and AA/AS or BA/BS degrees.

Program Description: The Mentor-Assisted Adult Program provides an opportunity for former college students to complete a college degree or add professinal certification while meeting other responsibilities at work or home. (SA, RA)

Contact Person: Margaret Goddin
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FAIRMONT STATE COLLEGE

Program Name: Alternative Certification Program

Approximate Time to Complete: Eight to 12 months (FT); 12 to 16 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a West Virginia teaching credential.

Program Description: The alternative certification program at Fairmont State College is predicated upon the institution's normal "approved" programs for the teacher preparation process. Applicants for licensure by alternative means have their academic credentials compared to the programs for which licensure is sought—e.g., math 5-12, multi-subjects K-8, etc. Once deficiencies are identified, applicants must remove them as appropriate. When all deficiencies are eliminated, the applicant is recommended for licensure under the normal "approved" program process. (SA, NPA)

Contact Person: Harry J. Hadley
Dean of Teacher Education
Fairmont State College
Fairmont, WV 26554
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MARSHALL UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 to 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a West Virginia teaching credential.

Program Description: The Master of Arts in Teaching degree can be earned in K-12, 5-12, or 9-12 programs offered by Marshall University. These include art, athletic training, biology, business education, chemistry, home economics, English/language arts, French, health education, journalism, Latin, mathematics, marketing, music, oral communications, physical education, physics, safety, school library media, general science, social studies, and Spanish. Elementary and special education certification are not offered. The program is a 36-hour master's degree; a full semester's student teaching and other clinical experiences are required. (SA, NPA)

Contact Person: Roscoe Hale
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WEST VIRGINIA GRADUATE COLLEGE

Program Name: School Psychology

Approximate Time to Complete: 36 months (FT); 45 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a West Virginia three-year Professional Service Certificate.

Program Description: The School Psychology program is a 66-hour program that results in both a Master of Arts degree and Educational Specialist Certificate. Undergraduate study in psychology is preferred, but students may enter from any background. Those without psychology backgrounds may need to complete some prerequisite courses. (SA, RA, NPA)

Contact Person: Stephen O'Keefe
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Institute, WV 25112
Tel: (304) 766-1937 ■ FAX: (304) 766-1942

WEST VIRGINIA GRADUATE COLLEGE

Program Name: School Counselor

Approximate Time to Complete: 18 months (FT); 30 to 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree and a West Virginia three-year Professional Service Certificate.

Program Description: This program consists of 45 hours which result in a Master of Arts degree and certification as a school counselor, either at the K-8 or 5-12 grade level. (SA, RA, NPA)

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WEST VIRGINIA GRADUATE COLLEGE

Program Name: Special Education for Non-Education Majors

Approximate Time to Complete: 12 to 18 hours (FT); 24 hours (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a West Virginia teaching credential (three-year provisional).

Program Description: To enter this program the student must have a bachelor's degree from a regionally accredited institution. Candidates are expected to successfully complete the pre-professional skills test; take and pass the State Content Specialization Test in multi-subjects K-8 to satisfy the basic skills requirement; complete 33 semester hours, 12 of which are professional education courses and 20 in their area of specialty; and pass the State Content Test in the area in which they seek certification. Programs are available in behavioral disorders, mental impairment, and specific learning disabilities.

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WISCONSIN

ALVERNO COLLEGE

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 21-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential.

Program Description: The Alverno program for postbaccalaureate certification is designed for individuals with a degree who wish to change careers and enter the teaching profession. This includes individuals on emergency licenses in the public schools. Postbaccalaureate certification candidates must complete the college's approved programs, but classes may be taken in a time frame that accommodates their work schedule. Many are able to complete some requirements through assessment of prior learning, which takes into account knowledge and skills developed outside of the formal classroom setting. Through this option, candidates document their mastery of concepts and their ability to apply them effectively in the classroom. For example, individuals who worked extensively in a particular subject area may document their knowledge and its application through a portfolio that includes instructional materials they have created, reflections on their planning, and an analysis of the relationship between state guidelines for this area and their practice. (SA, RA, NPA)

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ALVERNO COLLEGE

Program Name: Paraprofessional Completion Program

Approximate Time to Complete: 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential.

Program Description: The Alverno paraprofessional completion program is open to paraprofessionals in area public schools. Designed in response to a request from Milwaukee Public Schools paraprofessionals, the program meets specific needs of this group: it provides both processes and time frames that allow paraprofessionals to continue working in the schools while completing their degrees. In the Alverno program, paraprofessionals meet the same requirements as "regular" B.S.Ed. students, but classes are arranged in a time frame that accommodates their work schedule. Many also are able to complete some requirements through assessment of prior learning, which takes into account knowledge and skills developed on the job. Through this option, paraprofessionals document their mastery of concepts and their ability to apply them effectively in the classroom. For example, paraprofessionals who have worked extensively in a particular subject area may document their knowledge and its application through a portfolio that includes instructional materials they have created, reflections on their planning, and an analysis of the relationship between state guidelines for this area and their practice. (SA, RA, NPA)

Contact Person: Mary E. Diez (see above)

UNIVERSITY OF WISCONSIN—LA CROSSE

Program Name: Master of Education—Professional Development

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Wisconsin teaching credential.

Program Description: Unavailable. (SA, NPA)

Contact Person: John Castck
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La Crosse, WI 54601
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UNIVERSITY OF WISCONSIN—RIVER FALLS

Program Name: MAT (Middle/Secondary Education)

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Wisconsin teaching credential.

Program Description: This program is open to students with baccalaureate degrees who wish to become certified secondary teachers. A baccalaureate degree with a 2.75 GPA on a 4.0 scale is required for admission. Areas of specialization are agricultural education, English, history, mathematics, science with emphasis in biology, chemistry, earth science or physics, and speech with emphasis in communicative arts of communicative disorders. (SA, RA)

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UNIVERSITY OF WISCONSIN—RIVER FALLS

Program Name: MSE—Elementary Education (Track II)

Approximate Time to Complete: 24 to 30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a Wisconsin teaching credential.

Program Description: The Master of Science in Education: Elementary Education (Track II) offers the opportunity for non-education baccalaureate graduates to gain the expertise necessary to teach in elementary classrooms. It includes the completion of state certification requirements for elementary teachers and culminates with a student teaching or interning experience. An overall GPA of 2.75 on a 4.0 scale within the baccalaureate degree and admission to teacher education is required.

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